

## NURS 296 Clinical VI Clinical Evaluation Tool

Student Name:

Student ID#:

Qtr/Year:

Fill in appropriate fields to the right and below. Student must obtain at least a 79% and a "3" grade in all criteria on final evaluation. The areas with the (*) are part of Professional Behaviors Rubric categories.	MID-TERM	FINAL
<b>SAFETY &amp; QUALITY IMPROVEMENT</b>	Write a grade of 2-5 in the boxes below	
1. Demonstrate knowledge and application of appropriate organizational strategies that support safety in the provision of health care. PLO 3		
2. Design and present a quality improvement project based on the clinical site's identified performance measures or nursing sensitive indicators. PLO 2		
<b>PATIENT-CENTERED CARE</b>		
3. Plan and provide individualized nursing care to a group of assigned patient/clients in order to achieve optimal outcomes. PLO 1,2,3,4		
4. Recognize the patient/client as having the control in his/her own health care choices and act as an advocate for the patient/client. PLO 1,2		
<b>PROFESSIONALISM &amp; LEADERSHIP</b>		
5. Demonstrate professional behaviors in the health care environment that provides the foundation for future practice PLO 2,3*		
6. Differentiate various leadership roles and styles in the clinical practice site. PLO 3,4		
7. Reflect on own leadership style in preparation for practice as a newly licensed registered nurse. PLO 2		
<b>TEAMWORK &amp; COLLABORATION</b>		
8. Collaborate with the interdisciplinary care team in shared decision making to provide quality, safe patient-centered care. PLO 1,2,4*		
9. Utilize communication skills that contribute to effective conflict resolution, teamwork and patient/client centered decision-making. PLO 4*		
<b>CLINICAL JUDGEMENT &amp; EVIDENCE-BASED PRACTICE</b>		
10. Apply previously acquired clinical judgment skills to the patient/client care setting in order to identify and prioritize nursing care. PLO 1,2,3		
11. Provide care that demonstrates evidence based practice. PLO 3*		
<b>INFORMATICS &amp; TECHNOLOGY</b>		
12. Utilize organizational technology infrastructure and support systems to facilitate evidence based decision making in patient/client care. PLO 3,4		
<b>TOTALS</b>		

5 - Self-Directed - Consistently exhibits (>90% of the time): behavior that demonstrates achievement of the CLO. Rarely requires (<10% of the time): directing, monitoring, and guiding.		
4 - Assisted - Most often exhibits (75% of the time): behavior that demonstrates achievement of the CLO. Sometimes requires (25% of the time): directing, monitoring, and guiding.		
3 - Novice - Irregularly exhibits (60% of the time): behavior that demonstrates achievement of the CLO. Repeatedly requires (40% of the time): directing, monitoring, and guiding.		
2 - Dependent (Unacceptable) - Rarely exhibits (<10% of the time): behavior that demonstrates achievement of the CLO. Always requires (>90% of the time): directing, monitoring, and guiding.		
<b><u>MIDTERM COMMENTS</u></b>		
Faculty:		
Student:		
<b><u>FINAL COMMENTS</u></b>		
Faculty:		
Student:		
