

### Instructional Innovation Grant Rubric

Nominee Number: \_\_\_\_\_

Subtotal Points: \_\_\_\_\_

Total Points: \_\_\_\_\_

| Criterion                          | 10   | 7  | 4  | 1  | Points Earned |
|------------------------------------|--|--|--|--|---------------|
| <b>Impact</b>                      | The project clearly contributes to challenging and empowering students to be successful in an environment of inquiry, evidence, and support. | The project contributes to challenging and empowering students to be successful in an environment of inquiry, evidence, and support. | The project contributes to challenging or empowering students to be successful in an environment of inquiry, evidence, or support. | There is no statement about impact.  |               |
| <b>Connection to Core Theme(s)</b> | The connection between the proposal and the core(s) is clear and supported with details.   | The connection between the proposal and the core(s) is mostly clear and supported with some details.                                 | The means of assessing the value to the college or department and reporting out are not clear.                                     | There is no connection between the proposal and any core themes.                               |               |
| <b>Support by Research</b>         | Multiple examples of research are presented with citations.  | An example of research is presented with citation.   | An example of research is presented without citation.  | No supporting research is presented.   |               |
| <b>Clear Follow Up</b>             | Details of the means of assessing the value to the college or department and reporting out are clearly stated.                               | Details of the means of assessing the value to the college or department and reporting out are mostly clear.                         | Details of the means of assessing the value to the college or department and reporting out are somewhat clear.                     | The means of assessing the value to the college or department and reporting out are not clear. |               |