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| **Tacoma Community College** | |  |  |  |  |
| **Program Learning Outcome--Five Year Plan** | | |  |  |  |
| Program Name: Education- Transfer | |  |  |  |  |
| Person Submitting Five Year Plan:  Matthew Anderson | |  |  |  |  |
| Date Submitted: 01-31 -19 | |  |  |  |  |
|  |  |  |  |  |  |
|  | ***Year 1 (2017-2018)*** | ***Year 2 (2018-2019)*** | ***Year 3 (2019-2020)*** | ***Year 4 (2020-2021)*** | ***Year 5 (2021-2022)*** |
| *Program Learning Outcome to be Assessed* | 1. Evaluate personal strengths and weaknesses and analyze the implications these have on becoming a professional educator. | Research and document current trends and issues in education for use in upper division critical thinking and collaborative problem solving. | Document, analyze, and participate professionally in field experiences in fulfillment of transfer requirements. | Recognize and explain appropriate terminology, educational strategies, and Common Core State Standards (CCSS) Requirements to create learning environments that address students' diverse needs. | Use information from results to revise |
| *Brief Description of Assessment Method Relating to the Program Learning Outcome(s)* | *This assignment consists of examining different educational philosophies and analyzing how they fit with our own teaching style strengths/weaknesses and impacts in the classroom.* | *This assignment consists of creating curriculum that addresses big pictures of how to implement instruction within the school system and teaching teams.* | *This assignment consists of observation hours in the public school system along with assignments to analyze elements of the school system and instruction.* | This assignment consists of examining what is required to plan a lesson, creating a lesson, and reflecting on its impact related to student growth. | Data will be used to identify gaps and opportunities for growth that will align with professional teaching standards and transfer institutions (such as including educational technology or literacy). |
| *Optional - 2nd Brief Description of Assessment Method (if more than 1 assessment method is being used)* |  |  |  |  |  |
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| *DLO being assessed by C:LAC* | COM/IIT | CRT/RES | ICD/COK | COM/IIT | CRT/RES |