**DEGREE LEARNING OUTCOMES TASK FORCE**

**LIVING AND WORKING COOPERATIVELY**

**2013-14, 2014-15**

**Final Report 1/14/2015**

**The Task**

The Degree Learning Outcomes (DLO) Living and Working Cooperatively (LWC) Task Force met August 5 and 7, 2013 to determine a strategy for assessing that year’s DLO, Living and Working Cooperatively/ Valuing Difference (LWC):

*Respectfully acknowledge diverse points of view, and draw upon the knowledge and experience of others to collaborate in a multicultural and complex world*.

Committee members included: Lynn Walrath (Mathematics), Mary Dewine (Dev Ed), Heather Cushman (Biology), Pam Costa (Psychology), Matthew Mburu (Accounting), Scott Earle (English), James Mendoza (Counseling), Gina Hatcher (Business/Prof Tech), Kim Rzeszewicz (Facilitator).

After discussion of the DLO, possible methods of assessment, and lessons learned via past experiences of other task forces, the group decided to utilize a student survey approach. A similar survey administered by UCLA was identified as a good starting point, and the group agreed to use it with permission as a base model (CIRP College Senior Survey (HERI,UCLA.edu)).

As a group, three specific research questions related to the overall learning outcome were identified:

**1. How likely are TCC students to acknowledge diverse points of view?**

**2. How likely are TCC students to collaborate with other members of the college community?**

**3. How likely are TCC students to seek out experiences of a multicultural world?**

The task force broke into smaller groups to identify specific questions from the UCLA survey that they felt addressed these three research questions. Many questions addressed more than one of the research questions. Additional supplemental questions that did not directly address the research questions, but which the group felt might provide valuable context, were included in a separate category. In a few instances questions were substantially changed to better fit our context, and a small number of new questions were written. The final survey included 36 questions, of which 3 were demographic in nature. A copy of the survey that was administered using Canvas is included in Appendix A.

Pam and Lynn formatted the survey questions with the following issues in mind in order to minimize bias:

1. The order of survey questions was randomized

2. Approximately half of the questions were worded from a negative perspective and half from a positive perspective

3. To insure internal validity, one question was included twice, worded once from a positive perspective and once from a negative perspective (“I have had meaningful and honest discussions and race/ethnic relations outside of class with students from a racial/ethnic group other than my own” and “I have never had meaningful and honest discussions and race/ethnic relations outside of class with students from a racial/ethnic group other than my own.”)

**The Sample**

We wanted to target students who were ready to graduate in June 2014. The survey was, therefore, primarily administered to students enrolled in 200-level courses with a 100-level prerequisite and those nearing graduation. (See Appendix B for complete list of courses.) The survey was administered winter quarter 2014 using two different delivery methods. For on-line and web-enhanced classes using Canvas, a survey was embedded in the course’s on-line classroom. In addition, a link to a Survey Monkey version of the survey was emailed to all students with more than 60 credits (5000+ students). Faculty were requested to offer extra credit and to remind students to complete the survey in the Canvas classrooms. All students were offered a chance to win one of three $50 gift cards for survey completion. Recipients were selected randomly using the Student Identification Numbers.

The data was compiled into a single spreadsheet that included all of the students that had taken it in either Canvas or Survey Monkey. Names were not associated with the responses; however, student ID numbers were collected in order to pull basic demographic data. In order to begin analysis of the data, duplicate surveys from the same student were removed. The first survey that was completed is the survey that was kept for the data analysis.

The survey used a seven point Likert scale for all but three yes/no questions. Counts of each response to each question were calculated and percentages were calculated from the counts. The mean of each was also calculated.

During July 28 and 30, 2014, the same Task Force members met again to review the data. In addition to the members listed above, Bridgette Agpaoa-Ryder, a Human Services faculty member, joined the group as part of doctoral course work.

**Summary of Results**

**Strategic Plan Mission Fulfillment Target:**

***50-75% of students will demonstrate competency of the DLOs.***

The target for Mission Fulfillment, according to the Strategic Plan, is that 50-75% of students will demonstrate competency of the DLOs. However, the Task Force members decided to establish the overall benchmark for meeting the criteria of the DLO LWC as 75, using the high end of the target range.

**Multicultural Course Completion**

As part of the transfer degrees, students are required to complete a Multicultural (MC) designated course. Students in professional/technical degree programs are not required to take a MC course as part of their degree, but instead they take a Related Instruction course as part of the Prof/Tech program, which may have the content embedded rather than be a discrete MC course. With six of the questions in the survey, there is a significant difference between the responses of transfer students who had taken a MC designated course from the general transfer student population: ability to see the world from someone else’s perspective (a), importance of helping to promote racial understanding (b), performed community service as part of a class (c), ability to get along with people of different races/cultures (d), importance of improving understanding of other countries and cultures (e), and ability to work cooperatively with diverse people (f). See Appendix C for a list of all Multicultural Designated Courses and Appendix D for a breakdown of the survey questions and their p-values related to completion of a MC course.

The six questions where there is a statistical difference are:

1. item 6, “I have knowledge of people from different races/cultures.“ (p-value 0.0108)
2. item 13, “Helping to promote racial understanding is not important to me.“ (p-value 0.0168)
3. item 14, “Since entering college, I have performed community service as part of a class.“ (p-value <0.0001)
4. item 20, “I have the ability to get along with people of different races/cultures.“ (p-value 0.0309)
5. item 25, “Improving my understanding of other countries and cultures is important to me.“ (p-value 0.0246)
6. item 30, “I am able to work cooperatively with diverse people.“ (p-value 0.0165).

Although all TCC students (regardless of whether they had taken a MC course) successfully demonstrated competency of the identified research questions, the benchmark was ***not*** met for all individual survey items. See Appendix E for detailed breakdown of student responses to each item and which items correspond to each Research Question. The number of participants for each item ranged from N= 1287-1315.

**Research Question #1:**

**How likely are TCC students to acknowledge diverse points of view?**

 Overall, TCC students are capable of acknowledging diverse points of view. For example, 81.7% of responses reported to mostly/strongly agree with the statement, “I am tolerant of others with different beliefs” (a). Further, 86.9% acknowledged that there are different ways to view global issues (b). Providing campus-wide opportunities (outside of class) for students from different racial/ethnic groups to engage in discussions is an area where we could improve as a campus. For example, 61.2% of students responded “Strongly agree/mostly agree” to having had intellectual discussions outside of class with students from a racial/ethnic group other than their own (c). There was no statistical significance in responses across the demographic variables including gender and ethnicity.

a) Research question #1; item #28, “I am tolerant of others with different beliefs.”

b) Research question #1; item #17, “There are different ways to view global issues.”

c) Research question #1; item #16, “I have had intellectual discussions outside of class with students from a racial/ethnic group other than my own.”

**Research Question #2:**

**How likely are TCC students to collaborate with other members of the college community?**

Overall, 89.9% students reported that they mostly/strongly agreed with the statement that they were able to work cooperatively with diverse people (a). Similarly, since entering college, 81.6% reported that they had worked with classmates on group projects during class (b). Only 69.1% of students reported to have prepared for class with students from racial/ethnic groups other than their own, indicating an area in need of improvement (c). Overall, we noticed that certain demographic groups responded in polarized manner, which lends to focusing on this during future study (i.e, the LWC Core Leadership Team, Focus groups, etc..).

a) Research question #2; item #30, “I am able to work cooperatively with diverse people.”

b) Research question #2; item #29, “Since entering college, I have worked with classmates on group projects during class.”

c) Research question #2; item #23, “I have studied or prepared for class with students from a racial/ethnic group other than my own.”

**Research Question #3:**

**How likely are TCC students to seek out experiences of a multicultural world?**

Overall, 91.7% of students reported the ability to get along with people from different races/cultures (a). Similarly, 77.7% reported to have knowledge of people from different races/cultures (b). However, only 26.9% of students report ever having attended a racial/cultural event such as Ethnic Fest, POW WOWs, Luaus, and the Cultural Diversity Film Festival (c). Such lack of attendance could possibly be due to campus/classroom promotion of such activities. Further, only 70.4% of students reported that improving their understanding of other countries and cultures was important to them (d).

The analysis of demographic subgroups revealed a statistically significant difference between students who identified as White, students who identified as Black and the overall sample (p =0.0001). Students who identified as Black were more likely to attend cultural events on campus than students who identified as White students (p=0.0001). Further, students who identified as Black were statistically more likely to report that improving their understanding of other countries and cultures was important to them (p=0.0014).

a) Research question #3; item #20, “I have the ability to get along with people of different races/cultures.“

b) Research question #3; item #6, “I have knowledge of people from different races/cultures.“

c) Research question #3; item #35, “Since entering college, I have attended a racial/cultural awareness workshop/event, such as: Ethnic Fest, Pow Wow, Luau, Cultural Diversity Film Festival, guest speaker lectures on campus.”

d) Research question #3; item #25, “Improving my understanding of other countries and cultures is important to me.“

## STRENGTHS of the Research Process

* There was a large pool of respondents of approximately 1300 students. This has been the largest respondent rate in the history of the DLO projects. This may be attributable to using both Canvas and Survey Monkey and the incentives such as gift cards and instructors giving extra credit.
* The instruments used allowed us to collect the Student Identification numbers that facilitated in the collection of student demographics, student sample fidelity. This assured that we were aware of duplicate respondents and able to track demographic information.
* The survey consisted of selected questions from UCLA . The UCLA questionnaire was validated and normed.
* The data was collected and analyzed electronically.

## LIMITATIONS of the Research Process

**Limitations with Instrument**

* The fact that the instrument was self- reported by the students made the report more respondent biased and prone to misinterpretation.
* The survey was administered using two different management systems (Canvas and Survey Monkey).
* Limitations in Canvas and Survey Monkey:
	+ Students took the survey multiple times resulting in 153 duplicated which had to then be removed.
	+ Some students may have also been concerned about the anonymity of the survey
	+ There was a higher respondent rate in Canvas than in Survey Monkey
	+ There were slight unintentional differences between the 2 surveys (one question duplicated, others omitted and/or renumbered).
	+ The data on one question (29) did not come through from Survey Monkey.
* The original survey was designed for a traditional 4 year institution (UCLA) and not a 2 year community college.
* The original survey was administered to college level seniors and presumed students were on a resident campus rather than a commuter college.
* There was no opportunity for students to give qualitative input in addition to the Likert scales. This was problematic because following the survey there were anecdotal reports of the questions being too personal or that students may have felt marginalized or excluded.
* Due to the time limitations there was no beta testing of the survey.
* Some of the questions are asking about student experiences or events that they may not have control over (items 14, 29, 31, 36)
* Some of the results on questions were uninterpretable (item 12, etc.)

**Limitations with Data**

* The respondent data could be considered subjective, therefore does not easily lend itself easily to TCC degree learning outcome benchmarks. The TCC Strategic Plan Mission Fulfillment target was set at 50-75%, where our survey was based on mostly the Likert scale.
* Most of the questions were focused on race/ethnicity and did not include relative data such as gender, sexual identity, age, and other diversity/cultural aspects. The survey does not acknowledge diverse points of view from persons of other socio-economic status, other national backgrounds such as Asian/International students, etc.
* The other / multi-racial categories were not analyzed under the demographics data due to small sample sizes

## RECOMMENDATIONS for Future Research

* Administer the survey to faculty to address alignment between classroom activity and outcomes.
* Conduct student focus groups to provide qualitative data to validate or refute results.
* Administer the survey on Canvas with assured anonymity of response.
* Pilot test any changes to the survey in the future.
* Disaggregate response to identify ways different cultures/ ethnicities respond to questions.
* Allow students to self-identify in addition to using predefined subcategories.

**Appendix A**

**Living and Working Cooperatively**

**Degree Learning Outcome**

**Survey Administered in Canvas**

**Winter Quarter 2014**

1. **What is your SID?**

Correct Answer(s):

2. **How many college-level credits (courses numbered 100 or above) have your completed toward your degree at TCC?**

a. 0-15 (usually 1 quarter of full time coursework)

b. 16-30 (usually 2 quarters of full time coursework)

c. 31-45 (usually 3 quarters of full time coursework)

d. 45-60 (usually 4 quarters of full time coursework)

e. 60+ (usually in fifth or more quarter of full time coursework)

3. **What is your expected graduation year?**

a. 2014

b. 2015

c. 2016

d. 2017

e. 2018 or later

**For the next group of questions, please indicate how strongly you agree or disagree with each statement.**

4. I have never had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

5. I am unable to see the world from someone else’s perspective.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

6. I have knowledge of people from different races/cultures.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

7. I have had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

8. I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

9. Since entering college I have publicly communicated my opinion online (e.g. blog, wiki, Facebook, twitter, email, etc.).

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

10. I have shared personal feelings and problems with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

11. I have socialized or partied with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

12. Since entering college, I have worked with classmates on group projects outside of class.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

13. Helping to promote racial understanding is not important to me.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

14. Since entering college, I have performed community service as part of a class.

a. Yes

b. No

15. Since entering college, I have discussed course content with students outside of class.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

16. I have had intellectual discussions outside of class with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

17. There are different ways to view global issues.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

18. I have dined or shared a meal with students from a racial/ethnic group other than my own.

a. Yes

b. No

19. I do not feel valued at this institution.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

20. I have the ability to get along with people of different races/cultures.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

21. Influencing social values is important to me.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

22. Staff/faculty members do not take an interest in my development.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

23. I have studied or prepared for class with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

24. I have had tense, somewhat hostile interactions with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

25. Improving my understanding of other countries and cultures is important to me.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

26. Since entering college, I have not studied with other students.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

27. I am unable to discuss and negotiate controversial issues.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

28. I am tolerant of others with different beliefs.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

29. Since entering college, I have worked with classmates on group projects during class.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

30. I am able to work cooperatively with diverse people.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

31. In class, I have rarely heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither agree nor disagree

e. Somewhat agree

f. Mostly agree

g. Strongly agree

32. I see myself as part of the campus community.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

33. I have had guarded, cautious interactions with students from a racial/ethnic group other than my own.

a. Strongly Disagree

b. Mostly Disagree

c. Somewhat Disagree

d. Neither Agree nor Disagree

e. Somewhat Agree

f. Mostly Agree

g. Strongly Agree

34. Since entering college, I have taken an ethnic studies course.

a. Yes

b. No

35. Since entering college, I have attended a racial/cultural awareness workshop/event, such as: Ethnic Fest, Pow Wow, Luau, Cultural Diversity Film Festival, guest speaker lectures on campus.

a. Yes

b. No

36. Since entering college, I have had a roommate of different race/ethnicity.

a. Yes

b. No

**Appendix B**

**List of Courses Requested to Administer Survey in Canvas**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **DISCIPLINE** | **COURSE TITLE** | **COURSE NAME** | **SECTION** | **PREREQ** | **ENGLISH PREREQ?** | **ENGL PRE-RE LEVEL** | **MODE OF INSTRUCTION** |
| ACCOUNTING | ACCT& 202 | Principles of Accounting II | A | ACCT& 201 | NO | NA | CLASSROOM |
| ACCOUNTING | ACCT& 202 | Principles of Accounting II | B | ACCT& 201 | NO | NA | CLASSROOM |
| ACCOUNTING | ACCT& 202 | Principles of Accounting II | C | ACCT& 201 | NO | NA | CLASSROOM |
| ACCOUNTING | ACCT& 203 | Principles of Accounting III | A | ACCT& 201 | NO | NA | CLASSROOM |
| ACCOUNTING | ACCT& 175 | Accounting with QuickBooks | HOA | ACCT 102 or ACCT& 202 with a minimum grade of C or Instructor permission Recommended: ACCT 165 | NO | NA | HYBRID ONLINE |
| ANTHROPOLOGY | ANTH& 204 | Archaeology | HOL | ENG095 | YES | ENG095 | HYBRID ONLINE |
| ANTHROPOLOGY | ANTH& 205 | Biological Anthropology | HOA | ENG095 | YES | ENG095 | HYBRID ONLINE |
| ANTHROPOLOGY | ANTH& 205 | Biological Anthropology | HOB | ENG095 | YES | ENG095 | HYBRID ONLINE |
| ANTHROPOLOGY | ANTH& 206 | Cultural Anthropology | A | ENG095 | YES | ENG095 | WEB ENHANCED |
| ANTHROPOLOGY | ANTH& 206 | Cultural Anthropology | HOG | ENG095 | YES | ENG095 | HYBRID ONLINE |
| ANTHROPOLOGY | ANTH& 206 | Cultural Anthropology | LOA | ENG095 | YES | ENG095 | FULL ONLINE |
| ANTHROPOLOGY | ANTH& 237 | Human Osteology | HOL | ENG095 | YES | ENG095 | HYBRID ONLINE |
| ART | ART 202 | History of Western Art: Medieval & Renaissance | A | ENG095 | YES | ENG095 | CLASSROOM |
| ART | ART 232 | Surface Embellishment and Form Alteration | A | ARTVAR | NO | NA | CLASSROOM |
| ART | ART 232 | Surface Embellishment and Form Alteration | B | ARTVAR | NO | NA | CLASSROOM |
| ART | ART 232 | Surface Embellishment and Form Alteration | C | ARTVAR | NO | NA | CLASSROOM |
| ART | ART 246 | Intermediate Photography | A | ARTVAR | NO | NA | CLASSROOM |
| ART | ART 247 | Intermediate Digital Photography | A | ART147 | NO | NA | CLASSROOM |
| ART | ART 272 | Sculpture: Modeling and Casting | A | ARTVAR | NO | NA | CLASSROOM |
| ASTRONOMY | ASTR& 101 | Introduction to Astronomy | A | ENG095 | YES | ENG095 | WEB ENHANCED |
| ASTRONOMY | ASTR& 101 | Introduction to Astronomy | B | ENG095 | YES | ENG095 | WEB ENHANCED |
| ASTRONOMY | ASTR& 101 | Introduction to Astronomy | GHA | ENG095 | YES | ENG095 | CLASSROOM |
| ASTRONOMY | ASTR& 101 | Introduction to Astronomy | OLA | ENG095 | YES | ENG095 | FULL ONLINE |
| BIOLOGY | BIOL& 223 | Introduction to the Biology of Organisms | A | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 223 | Introduction to the Biology of Organisms | B | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 241 | Human Anatomy and Physiology 1 | A | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 241 | Human Anatomy and Physiology 1 | B | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 241 | Human Anatomy and Physiology 1 | C | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 241 | Human Anatomy and Physiology 1 | D | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 241 | Human Anatomy and Physiology 1 | E | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 241 | Human Anatomy and Physiology 1 | F | BIO/CHEM | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 242 | Human Anatomy and Physiology 2 | A | BIO&241 | NO | NA | CLASSROOM |
| BIOLOGY | BIOL& 242 | Human Anatomy and Physiology 2 | B | BIO&241 | NO | NA | CLASSROOM |
| BIOLOGY | BIOL& 242 | Human Anatomy and Physiology 2 | C | BIO&241 | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 242 | Human Anatomy and Physiology 2 | D | BIO&241 | NO | NA | WEB ENHANCED |
| BIOLOGY | BIOL& 242 | Human Anatomy and Physiology 2 | E | BIO&241 | NO | NA | CLASSROOM |
| BIOLOGY | BIOL& 242 | Human Anatomy and Physiology 2 | F | BIO&241 | NO | NA | CLASSROOM |
| BIOLOGY | BIOL& 260 | General Microbiology | A | BIO/CHEM | NO | NA | CLASSROOM |
| BIOLOGY | BIOL& 260 | General Microbiology | B | BIO/CHEM | NO | NA | CLASSROOM |
| BIOLOGY | BIOL& 260 | General Microbiology | C | BIO/CHEM | NO | NA | CLASSROOM |
| BIOLOGY | BIOL& 260 | General Microbiology | D | BIO/CHEM | NO | NA | CLASSROOM |
| BUSINESS | BUS 145 | Retail Management | OLA |  ENGL 095 and READ 095 or ENGL/ 095 or Instructor permission | YES |  ENGL 095 and READ 095 or ENGL/ 095 or Instructor permission | FULL ONLINE |
| BUSINESS | BUS& 201 | Business Law | A | NONE | NO | NA | CLASSROOM |
| BUSINESS | BUS& 201 | Business Law | B | NONE | NO | NA | CLASSROOM |
| BUSINESS | BUS 256 | Statistical Analysis | A | MATH | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | A | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | B | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | C | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | D | MATH095 | NO | NA | WEB ENHANCED |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | E | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | F | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | G | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | H | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | HOA | MATH095 | NO | NA | HYBRID ONLINE |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | HOB | MATH095 | NO | NA | HYBRID ONLINE |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | I | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | J | MATH095 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 110 | Chemical Concepts w/lab | K | MATH095 | NO | NA | WEB ENHANCED |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | A | CHEM | NO | NA | WEB ENHANCED |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | B | CHEM | NO | NA | WEB ENHANCED |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | C | CHEM | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | D | CHEM | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | E | CHEM | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | F | CHEM | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | G | CHEM | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | H | CHEM | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 121 | Introduction to Inorganic Chemistry | HOA | CHEM | NO | NA | HYBRID ONLINE |
| CHEMISTRY | CHEM& 131 | Introduction to Organic/Biochemistry | A | CHEM121 | NO | NA | WEB ENHANCED |
| CHEMISTRY | CHEM& 131 | Introduction to Organic/Biochemistry | B | CHEM121 | NO | NA | WEB ENHANCED |
| CHEMISTRY | CHEM& 161 | General Chemistry w/Lab I | A | CHEM121 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 161 | General Chemistry w/Lab I | B | CHEM121 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 162 | General Chemistry w/Lab II | A | CHEM161 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 162 | General Chemistry w/Lab II | B | CHEM161 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 162 | General Chemistry w/Lab II | C | CHEM161 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 262 | Organic Chemistry w/Lab II | A | CHEM261 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 262 | Organic Chemistry w/Lab II | B | CHEM261 | NO | NA | CLASSROOM |
| CHEMISTRY | CHEM& 262 | Organic Chemistry w/Lab II | C | CHEM261 | NO | NA | CLASSROOM |
| COMMUNICATION | CMST& 220 | Public Speaking | A | ENG101 | YES | ENG101 | WEB ENHANCED |
| COMMUNICATION | CMST& 220 | Public Speaking | B | ENG101 | YES | ENG101 | WEB ENHANCED |
| COMMUNICATION | CMST& 220 | Public Speaking | C | ENG101 | YES | ENG101 | WEB ENHANCED |
| ECONOMICS | ECON& 201 | Micro Economics | A | MATH095 | NO | NA | CLASSROOM |
| ECONOMICS | ECON& 201 | Micro Economics | OLA | MATH095 | NO | NA | FULL ONLINE |
| ECONOMICS | ECON& 201 | Micro Economics | OLB | MATH095 | NO | NA | FULL ONLINE |
| ECONOMICS | ECON& 202 | Macro Economics | A | MATH095 | NO | NA | CLASSROOM |
| ECONOMICS | ECON& 202 | Macro Economics | B | MATH095 | NO | NA | CLASSROOM |
| ECONOMICS | ECON& 202 | Macro Economics | EAP | MATH095 | NO | NA | CLASSROOM |
| ECONOMICS | ECON& 202 | Macro Economics | OL | MATH095 | NO | NA | FULL ONLINE |
| EDUCATION | EDUC& 204 | Exceptional Child | A | NONE | NO | NA | CLASSROOM |
| EDUCATION | EDUC& 205 | Introduction to Education w/ Field Experience | A | VAR | NO | NA | WEB ENHANCED |
| EMERGENCY MEDICAL | EMC 131 | Paramedic Clinical II | A | EMC 120 and EMC 130  | NO | NA | CLASSROOM |
| ENGINEERING | ENGR& 215 | Dynamics | A | MATH/RENGR | NO | NA | WEB ENHANCED |
| ENGINEERING | ENGR& 215 | Dynamics | B | MATH/RENGR | NO | NA | WEB ENHANCED |
| ENGINEERING | ENGR 240 | Applied Numerical Methods | A | MATH/RENGR | NO | NA | WEB ENHANCED |
| ENGLISH | ENGL& 220 | Introduction to Shakespeare | OL | ENG101 | YES | ENG101 | FULL ONLINE |
| ENGLISH | ENGL& 235 | Technical Writing | A | ENG101 | YES | ENG101 | CLASSROOM |
| ENGLISH | ENGL& 246 | American Literature III | A | ENG095 | YES | ENG095 | CLASSROOM |
| ENGLISH | ENGL 261 | The Bible as Literature | A | ENG101 | YES | ENG101 | FULL ONLINE |
| ENGLISH | ENGL 276 | Creative Writing - Fiction | A | ENG101 | YES | ENG101 | CLASSROOM |
| ENGLISH | ENGL 276 | Creative Writing - Fiction | HOG | ENG101 | YES | ENG101 | HYBRID ONLINE |
| ENGLISH | ENGL 277 | Creative Writing - Fiction | A | ENG101 | YES | ENG101 | CLASSROOM |
| ENGLISH | ENGL 277 | Creative Writing - Fiction | HOG | ENG101 | YES | ENG101 | HYBRID ONLINE |
| ENGLISH | ENGL 278 | Creative Writing - Poetry | A | ENG101 | YES | ENG101 | CLASSROOM |
| ENGLISH | ENGL 279 | Creative Writing - Poetry | A | ENG101 | YES | ENG101 | CLASSROOM |
| GEGRAPHY | GEOG 205 | Physical Geography | A | ENG095 | YES | ENG095 | CLASSROOM |
| GEGRAPHY | GEOG 205 | Physical Geography | OLA | ENG095 | YES | ENG095 | FULL ONLINE |
| HIM | HIM 242 | Health Information Management & Leadership | OLA | HIM 125 with a minimum grade of C, HIM 145 with a minimum grade of C, HIM 195 with a minimum grade of C, and HIM 210 (may be taken concurrently) with a minimum grade of C Recommended: ENGL& 102 and/or ENGL& 235 with a minimum grade of C | YES | HIM 125 with a minimum grade of C, HIM 145 with a minimum grade of C, HIM 195 with a minimum grade of C, and HIM 210 (may be taken concurrently) with a minimum grade of C Recommended: ENGL& 102 and/or ENGL& 235 with a minimum grade of C | FULL ONLINE |
| HIM | HIM 254 | HIM Capstone | OLA | HIM241 | NO | NA | FULL ONLINE |
| HISTORY | HIST 210 | History of Modern Europe | OL | ENG095 | YES | ENG095 | FULL ONLINE |
| HISTORY | HIST& 214 | Pacific NW History | A | ENG095 | YES | ENG095 | WEB ENHANCED |
| HISTORY | HIST& 214 | Pacific NW History | OL | ENG095 | YES | ENG095 | FULL ONLINE |
| HISTORY | HIST& 219 | Native American History | A | ENG095 | YES | ENG095 | WEB ENHANCED |
| HUMAN SERVICES | HSP 112 |  |  |  |  |  | CLASSROOM |
| LOGISTICS | LOG 112 | Importing & Exporting | OLA | ENGL/ 095 | YES | ENGL/ 095 | HYBRID ONLINE |
| LOGISTICS | LOG 112 | Importing & Exporting | HOA | ENGL/ 095 | YES | ENGL/ 095 | FULL ONLINE |
| MATH | MATH 107 | Math in Society | A | MATH 095 | NO | NA | CLASSROOM |
| MATH | MATH 107 | Math in Society | B | MATH 095 | NO | NA | CLASSROOM |
| MATH | MATH 107 | Math in Society | OLC OLA | MATH 095/ENGL 095 | YES | MATH 095/ENGL 095 | FULL ONLINE |
| MATH | MATH 131 | Math for Elementary Education 1 | A | MATH 095/ENGL 095 | YES | MATH 095/ENGL 095 | CLASSROOM |
| MATH | MATH 132 | Math for Elementary Education 2 | A | MATH 095 with a minimum grade of C or assessment above MATH 095 and READ 095 or ENGL/ 095 with a minimum grade of C or assessment above READ 095 or ENGL/ 095 | YES | MATH 095 with a minimum grade of C or assessment above MATH 095 and READ 095 or ENGL/ 095 with a minimum grade of C or assessment above READ 095 or ENGL/ 095 | CLASSROOM |
| MATH | MATH 220 | Linear Algebra | A | MATH153 | NO | NA | CLASSROOM |
| MATH | MATH 238 | Elements of Differential Equations | A | MATH153 | NO | NA | CLASSROOM |
| MATH | MATH& 146 | Introduction to Statistics | A | MATH095 | NO | NA | WEB ENHANCED |
| MATH | MATH& 146 | Introduction to Statistics | B | MATH095 | NO | NA | WEB ENHANCED |
| MATH | MATH& 146 | Introduction to Statistics | C | MATH095 | NO | NA | CLASSROOM |
| MATH | MATH& 146 | Introduction to Statistics | D | MATH095 | NO | NA | WEB ENHANCED |
| MATH | MATH& 146 | Introduction to Statistics | E | MATH095 | NO | NA | WEB ENHANCED |
| MATH | MATH& 146 | Introduction to Statistics | GHA | MATH095 | NO | NA | CLASSROOM |
| MATH | MATH& 146 | Introduction to Statistics | HOA | MATH095 | NO | NA | HYBRID ONLINE |
| MATH | MATH& 146 | Introduction to Statistics | OLA | MATH095 | NO | NA | FULL ONLINE |
| MATH | MATH& 146 | Introduction to Statistics | OLB | MATH095 | NO | NA | FULL ONLINE |
| MATH | MATH& 146 | Introduction to Statistics | OLC | MATH095 | NO | NA | FULL ONLINE |
| NURSING | NURS 221 | Nursing V: Caring for the Client with Acute/Complex II/Chronic Problems - Theory | A | NURS 211, NURS 212, NURS 241 or Instructor permission | NO | NA | HYBRID ONLINE |
| NURSING | NURS 221 | Nursing V: Caring for the Client with Acute/Complex II/Chronic Problems - Theory | B | NURS 211, NURS 212, NURS 241 or Instructor permission | NO | NA | HYBRID ONLINE |
| PARALEGAL | PLST 150 | Paralegal Fundamentals and Ethics | HOA | Assessment at college level English and reading. | YES | Assessment at college level English and reading. | HYBRID ONLINE |
| PARALEGAL | PLST 150 | Paralegal Fundamentals and Ethics | HOB | Assessment at college level English and reading. | YES | Assessment at college level English and reading. | HYBRID ONLINE |
| PARALEGAL | PLST 151 | Legal Research and Writing I | A | Assessment at college level English and reading. | YES | Assessment at college level English and reading. | WEB ENHANCED |
| PARALEGAL | PLST 152 | Introduction to Civil Law | HOL | Assessment at college level English and reading. | YES | Assessment at college level English and reading. | HYBRID ONLINE |
| PARALEGAL | PLST 154 | Computer Applications in the Law | A | Assessment at college level English and reading or completion of ENGL 095 and READ 095 or ENGL/ 095 and CU 105 or CU 102 and CU 103 | YES | Assessment at college level English and reading or completion of ENGL 095 and READ 095 or ENGL/ 095 and CU 105 or CU 102 and CU 103 | WEB ENHANCED |
| PARALEGAL | PLST 156 | Criminal Procedure for Paralegals | HOL | Assessment at college level English and reading or completion of ENGL 095 and READ 095 or ENGL/ 095  | YES | Assessment at college level English and reading or completion of ENGL 095 and READ 095 or ENGL/ 095  | HYBRID ONLINE |
| PARALEGAL | PLST 233 | Internship I - Paralegal | HOL | VAR | NO | NA | HYBRID ONLINE |
| PARALEGAL | PLST 234 | Internship II - Paralegal | HOL | PLST 233 | NO | NA | HYBRID ONLINE |
| PARALEGAL | PLST 235 | Evidence and e-Discovery | A | PLST153 | NO | NA | WEB ENHANCED |
| PARALEGAL | PLST 239 | Transition Planning | A | PLST 150, PLST 152, PLST 153, MO 106 and Instructor permission. | NO | NA | WEB ENHANCED |
| PARALEGAL | PLST 253 | Civil Procedure II | A | PLST153 | NO | NA | WEB ENHANCED |
| PHYSICAL EDUCATION | PE 208 | Intermediate Weight Training | A | PE108 | NO | NA | CLASSROOM |
| PHYSICS | PHYS& 222 | Engineering Physics - Electricity and Magnetism | A | PHY&221 | NO | NA | CLASSROOM |
| PHYSICS | PHYS& 222 | Engineering Physics - Electricity and Magnetism | B | PHY&221 | NO | NA | CLASSROOM |
| PHYSICS | PHYS& 223 | Engineering Physics - Waves, Optics, and Thermodynamics | A | PHY&221 | NO | NA | WEB ENHANCED |
| POLITICAL SCIENCE | POLS& 202 | American Government | A | Coll Read/Write | NO | NA | WEB ENHANCED |
| POLITICAL SCIENCE | POLS& 202 | American Government | GHA | Coll Read/Write | NO | NA | CLASSROOM |
| POLITICAL SCIENCE | POLS& 202 | American Government | OLA | Coll Read/Write | NO | NA | FULL ONLINE |
| POLITICAL SCIENCE | POLS 231 | Politics and Film | OLA | Coll Read/Write | NO | NA | FULL ONLINE |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | A | PSYC& 100 | NO | NA | WEB ENHANCED |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | B | PSYC& 100 | NO | NA | WEB ENHANCED |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | C | PSYC& 100 | NO | NA | WEB ENHANCED |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | HOL | PSYC& 100 | NO | NA | HYBRID ONLINE |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | OLA | PSYC& 100 | NO | NA | FULL ONLINE |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | OLB | PSYC& 100 | NO | NA | FULL ONLINE |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | OLC | PSYC& 100 | NO | NA | FULL ONLINE |
| PSYCHOLOGY | PSYC& 200 | Lifespan Psychology | OLD | PSYC& 100 | NO | NA | FULL ONLINE |
| PSYCHOLOGY | PSYC 202 | Biopsychology | A | PSYC& 100 | NO | NA | HYBRID ONLINE |
| PSYCHOLOGY | PSYC& 220 | Abnormal Psychology | OLA | PSYC& 100 | NO | NA | FULL ONLINE |
| PSYCHOLOGY | PSYC& 220 | Abnormal Psychology | OLB | PSYC& 100 | NO | NA | FULL ONLINE |
| RADIOLOGIC SCIENCE | RS 226 | Clinical Education V | A | RS 225 | NO | NA | CLASSROOM |
| RESPIRATORY THERAPY | RC 261 | Pediatric and Neonatal Respiratory Care | A | Accepted into the Respiratory Care Program | NO | NA | WEB ENHANCED |
| SOCIOLOGY | SOC 205 | Sociology of African Americans | A | ENG095 | YES | ENG095 | WEB ENHANCED |
| SONOGRAPHY | DMS 252 | Ultrasound Clinical V | A | DMS 251 | NO | NA | WEB ENHANCED |

**Appendix C**

**List of Multicultural Courses in TCC 2013-14 Catalog**

|  |  |
| --- | --- |
| MULTICULTURALANTH& 100 Survey of AnthropologyANTH& 206 Cultural AnthropologyANTH& 207 Linguistic AnthropologyANTH& 210 Indians of North AmericaANTH 220 Ethnographies of American CultureART& 100 Art AppreciationBUS 150 Global BusinessCMST 110 Multicultural CommunicationsECE 130 Individual and Cultural DiversityEDUC 220 Diversity in EducationENGL 234 Introduction to Mythology and FolkStoriesENGL 242 Contemporary Non-Western LiteratureENGL& 244 American Literature IENGL& 245 American Literature IIENGL& 246 American Literature IIIENGL 261 The Bible as LiteratureENGL 262 Children's LiteratureENGL 271 Contemporary American FictionENGL 280 Literatures of DiversityHD 110 Human RelationsHIST& 126 World Civilization IHIST& 127 World Civilization IIHIST& 128 World Civilization IIIHIST 210 History of Modern EuropeHIST 211 History of ChinaHIST& 219 Native American HistoryHIST& 220 African-American HistoryHIST 230 History of JapanHIST 231 American History, American FilmHIST 240 Religion in America and the ModernWorldHSP 126 Cultural Competencies for HumanServicesHUM& 101 Introduction to HumanitiesHUM 110 Introduction to Pacific Rim CulturesHUM& 116 Introduction to Humanities IHUM& 117 Introduction to Humanities II | HUM& 118 Introduction to Humanities IIIHUM 120 The American Multicultural ArtsExperienceMUSC 106 World MusicPSYC& 200 Lifespan PsychologySOC& 101 Introduction to SociologySOC 120 Introduction to Women’s StudiesSOC 205 Sociology of African AmericansSOC 222 Sociology of SportSOC 262 Race and Ethnic RelationsSOC 265 Sociology of Asian AmericansARAB 121, 122, 123 Arabic 1, 2, 3CHIN& 121, 122, 123 Chinese 1, 2, 3FRCH& 121, 122, 123 French 1, 2, 3GERM& 121, 122, 123 German 1, 2, 3JAPN& 121, 122, 123 Japanese 1, 2, 3SPAN& 121, 122, 123 Spanish 1, 2, 3College Transfer 49TACOMA COMMUNITY COLLEGE | **2013-2014 CATALOG**NON-DISTRIBUTION MULTICULTURALCOURSESThe following courses do not satisfy distribution requirements. Ifone of the following courses is selected to satisfy the multiculturalrequirement, distribution electives must be increased by the samenumber of credits to assure that a minimum of 60 distributioncredits are completed.ECE 130 Individual and Cultural DiversityHD 110 Human RelationsHSP 126 Cultural Competencies for HumanServices |

|  |  |  |
| --- | --- | --- |
|  | **Appendix D** |  |
|  | **COMPLETION OF MULTICULTURAL COURSE VS. NO MULTICULTURAL COURSE** |  |
|  | **Question** | **P=** |
| **4** | **I have never had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own.** | **.4910** |
| **5** | **I am unable to see the world from someone else’s perspective.** | **.1836** |
| **6** | **I have knowledge of people from different races/cultures.** | **.0108** |
| **7** | **I have had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own.** | **.3772** |
| **8** | **I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation.** | **.4179** |
| **9** | **Since entering college I have publicly communicated my opinion online (e.g. blog, wiki, Facebook, twitter, email, etc.).** | **.9835** |
| **10** | **I have shared personal feelings and problems with students from a racial/ethnic group other than my own.** | **.1749** |
| **11** | **I have socialized or partied with students from a racial/ethnic group other than my own.** | **.3927** |
| **12** | **Since entering college, I have worked with classmates on group projects outside of class.** | **.5310** |
| **13** | **Helping to promote racial understanding is important to me.** | **.0168** |
| **14** | **Since entering college, I have performed community service as part of a class.** | **<.0001** |
| **15** | **Since entering college, I have discussed course content with students outside of class.** | **.6162** |
| **16** | **I have had intellectual discussions outside of class with students from a racial/ethnic group other than my own.** | **.3120** |
| **17** | **There are different ways to view global issues.** | **.4573** |
| **18** | **I have dined or shared a meal with students from a racial/ethnic group other than my own.** | **.6820** |
| **19** | **I do not feel valued at this institution.** | **.1157** |
| **20** | **I have the ability to get along with people of different races/cultures.** | **.0309** |
| **21** | **Influencing social values is important to me.** | **.2252** |
| **22** | **Staff/faculty members do not take an interest in my development.** | **.1615** |
| **23** | **I have studied or prepared for class with students from a racial/ethnic group other than my own.** | **.2494** |
| **24** | **I have had tense, somewhat hostile interactions with students from a racial/ethnic group other than my own.** | **.0625** |
| **25** |  **Improving my understanding of other countries and cultures is important to me.** | **.0246** |
| **26** | **Since entering college, I have not studied with other students.** | **.3355** |
| **27** | **I am unable to discuss and negotiate controversial issues.** | **.4259** |
| **28** |  **I am tolerant of others with different beliefs.** | **.0837** |
| **29** | **Since entering college, I have worked with classmates on group projects during class.** | **.5319** |
| **30** |  **I am able to work cooperatively with diverse people.** | **.0165** |
| **31** | **In class, I have rarely heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation.** | **.3016** |
| **32** | **I see myself as part of the campus community.** | **.4492** |
| **33** | **I have had guarded, cautious interactions with students from a racial/ethnic group other than my own.** | **.0609** |
| **34** | **Since entering college, I have taken an ethnic studies course.** | **.8329** |
| **35** | **Since entering college, I have attended a racial/cultural awareness workshop/event, such as: Ethnic Fest, Pow Wow, Luau, Cultural Diversity Film Festival, guest speaker lectures on campus.** | **.4649** |
| **36** | **Since entering college, I have had a roommate of different race/ethnicity.** | **.4695** |

**Appendix E**

**Tacoma Community College**

**DLO LWC SURVEY RESULTS August 2014**

**Research Question #1: How likely are TCC Students to acknowledge diverse points of view?**

#4 I have never had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own. (1,2,3\*)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1315 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 23.6% | 21.3% | 25.0% | 21.4% | 36.9% | 18.3% | 21.4% | 27.3% | 22.7% | 21.6% | 18.3% |
| Mostly Disagree (2) | 19.2% | 19.0% | 18.9% | 20.0% | 16.2% | 18.3% | 7.1% | 9.1% | 19.8% | 15.4% | 18.3% |
| Somewhat Disagree (3) | 10.5% | 10.6% | 10.8% | 11.1% | 8.1% | 9.2% | 0.0% | 9.1% | 10.3% | 9.9% | 11.8% |
| Neither Agree nor Disagree (4) | 16% | 15.5% | 15.4% | 15.6% | 7.2% | 17.6% | 35.7% | 9.1% | 14.9% | 13.9% | 18.3% |
| Somewhat Agree (5) | 9% | 9.3% | 8.4% | 8.8% | 11.7% | 9.2% | 14.3% | 18.2% | 8.6% | 10.6% | 5.9% |
| Mostly Agree (6) | 9.5% | 9.7% | 9.8% | 10.5% | 11.7% | 15.0% | 0.0% | 0.0% | 10.4% | 9.2% | 10.5% |
| Strongly Agree (7) | 12.3% | 14.5% | 11.6% | 12.5% | 8.1% | 12.4% | 21.4% | 27.3% | 13.4% | 10.3% | 16.3% |

µ=3.45

#5 I am unable to see the world from someone else’s perspective (1)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1313 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 58.6% | 56% | 57.9% | 57.2% | 73.9% | 39.7% | 64.3% | 40% | 56.9% | 51.6% | 54.9% |
| Mostly Disagree (2) | 23.3% | 21% | 24.3% | 26.2% | 10.8% | 27.6% | 21.4% | 20% | 23.8% | 20.1% | 25.5% |
| Somewhat Disagree (3) | 7.4% | 9.1% | 7.1% | 6.7% | 6.3% | 12.2% | 7.1% | 10% | 9.5% | 7.0% | 3.9% |
| Neither Agree nor Disagree (4) | 4.2% | 6.2% | 4.6% | 4.4% | 4.5% | 7.7% | 7.1% | 10% | 4.2% | 7.0% | 3.9% |
| Somewhat Agree (5) | 3% | 3.3% | 3% | 2.3% | 1.8% | 9.6% | 7.1% | 10% | 3.3% | 2.2% | 2.6% |
| Mostly Agree (6) | 1.8% | 2.1% | 1.6% | 1.4% | 1.8% | 1.3% | 0% | 0% | 1.4% | 2.2% | 3.9% |
| Strongly Agree (7) | 1.8% | 2.3% | 1.5% | 1.8% | 0.9% | 1.9% | 7.1% | 10% | 0.9% | 0.7% | 4.6% |

µ=1.82

#6 I have knowledge of people from different races/cultures (1,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1311 | Overall | M | F | White | Black | Asian | Nat Amer | Hisp | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 1.7% | 1.5% | 1.9% | 1.7% | 2.7% | 1.3% | 7.1% | 0% | 2.2% | 2.6% | 0.7% |
| Mostly Disagree (2) | 2.1% | 2.3% | 2.3% | 2.3% | 3.6% | 2.6% | 0% | 0% | 1.2% | 2.2% | 3.3% |
| Somewhat Disagree (3) | 1.6% | 1.7% | 1.5% | 1.3% | 6.3% | 1.9% | 7.1% | 0% | 1.7% | 2.2% | 1.3% |
| Neither Agree nor Disagree (4) | 3.3% | 4.8% | 3.1% | 3.4% | 1.8% | 3.8% | 0% | 18.2% | 2.8% | 4.8% | 5.2% |
| Somewhat Agree (5) | 13.7% | 17.8% | 13% | 14.6% | 10% | 19.9% | 0% | 18.2% | 15.1% | 13.2% | 15.7% |
| Mostly Agree (6) | 33% | 29.9% | 33.4% | 35% | 18.9% | 38.5% | 28.6% | 18.2% | 31.5% | 31.1% | 28.8% |
| Strongly Agree (7) | 44.7% | 42.1% | 44.8% | 41.7% | 56.8% | 32.1% | 57.1% | 45.5% | 45.5% | 34.4% | 44.4% |

µ=6.03

 #7 I have had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own. (1.2.3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1314 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 8.5% | 11.4% | 7.3% | 8.7% | 8.9% | 7.1% | 7.1% | 27.3% | 9.3% | 7.0% | 9.8% |
| Mostly Disagree (2) | 9.3% | 8.3% | 9.3% | 9.8% | 8.9% | 8.3% | 14.3% | 0.0% | 8.6% | 8.1% | 13.1% |
| Somewhat Disagree (3) | 6.3% | 6.8% | 6.2% | 6.6% | 8.0% | 7.7% | 0.0% | 0.0% | 6.2% | 8.8% | 7.2% |
| Neither Agree nor Disagree (4) | 14.4% | 13.3% | 15.2% | 15.2% | 8.0% | 14.7% | 35.7% | 27.3% | 14.0% | 14.3% | 18.3% |
| Somewhat Agree (5) | 16.7% | 17.6% | 16.6% | 16.8% | 12.5% | 25.0% | 14.3% | 18.2% | 16.8% | 16.8% | 13.7% |
| Mostly Agree (6) | 18.7% | 18.7% | 19.0% | 20.9% | 18.8% | 14.7% | 7.1% | 0.0% | 20.9% | 14.3% | 17.6% |
| Strongly Agree (7) | 26% | 23.9% | 26.4% | 21.9% | 34.8% | 22.4% | 21.4% | 27.3% | 24.1% | 21.2% | 19.6% |

µ=4.82

#13 Helping to promote racial understanding is not important to me. (1)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1309 |  | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 46.1% | 37.1% | 49.1% | 43.6% | 64.3% | 35.9% | 42.9% | 80.0% | 43.0% | 35.9% | 51.6% |
| Mostly Disagree (2) | 21.7% | 22.9% | 21.2% | 22.3% | 8.9% | 25.6% | 21.4% | 0.0% | 22.2% | 22.0% | 18.3% |
| Somewhat Disagree (3) | 8.5% | 10.6% | 7.7% | 8.9% | 4.5% | 11.5% | 7.1% | 10.0% | 9.5% | 8.1% | 9.8% |
| Neither Agree nor Disagree (4) | 14.7% | 16.9% | 14.5% | 16.6% | 11.6% | 18.6% | 21.4% | 10.0% | 16.0% | 14.7% | 11.8% |
| Somewhat Agree (5) | 3.1% | 3.8% | 2.6% | 3.0% | 2.7% | 2.6% | 7.1% | 0.0% | 3.9% | 2.9% | 2.6% |
| Mostly Agree (6) | 2.5% | 5.0% | 1.6% | 3.0% | 3.6% | 1.3% | 0.0% | 0.0% | 2.3% | 3.3% | 0.7% |
| Strongly Agree (7) | 3.4% | 3.8% | 3.3% | 2.6% | 4.5% | 4.5% | 0.0% | 0.0% | 3.0% | 3.7% | 4.6% |

µ=2.28

#16 I have had intellectual discussions outside of class with students from a racial/ethnic group other than my own. (1.2.3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1307 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 4% | 5.6% | 3.8% | 4.1% | 7.2% | 2.6% | 0.0% | 9.1% | 3.0% | 5.3% | 7.9% |
| Mostly Disagree (2) | 4.8% | 5.0% | 4.7% | 4.9% | 8.1% | 5.1% | 7.1% | 0.0% | 3.6% | 5.7% | 8.6% |
| Somewhat Disagree (3) | 3.1% | 3.3% | 3.3% | 2.6% | 1.8% | 7.1% | 0.0% | 0.0% | 2.7% | 6.5% | 3.9% |
| Neither Agree nor Disagree (4) | 10.2% | 10.3% | 10.6% | 9.7% | 7.2% | 18.6% | 14.3% | 0.0% | 10.2% | 12.6% | 13.2% |
| Somewhat Agree (5) | 16.7% | 18.2% | 15.9% | 17.3% | 10.8% | 19.2% | 7.1% | 18.2% | 18.7% | 17.8% | 15.8% |
| Mostly Agree (6) | 22.2% | 20.7% | 22.4% | 23.0% | 13.5% | 23.7% | 35.7% | 36.4% | 23.4% | 17.8% | 17.8% |
| Strongly Agree (7) | 39% | 36.8% | 39.2% | 38.3% | 51.4% | 23.7% | 35.7% | 36.4% | 38.6% | 34.4% | 32.9% |

 µ=5.53

#17 There are different ways to view global issues (1)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1307 | Overall | M | F | White | Black | Asian | Nat Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 0.8% | 0.4% | 0.9% | 0.4% | 0.9% | 1.9% | 0% | 0% | 0.8% | 0.8% | 0.7% |
| Mostly Disagree (2) | 0.8% | 0.4% | 1% | 0.4% | 1.8% | 0.6% | 0% | 0% | 0.6% | 0.8% | 0.7% |
| Somewhat Disagree (3) | 0.5% | 1% | 0.2% | 0.1% | 0% | 2.6% | 0% | 0% | 0.5% | 1.2% | 0% |
| Neither Agree nor Disagree (4) | 3.4% | 3.8% | 3.5% | 3.1% | 1.8% | 3.2% | 0% | 0% | 3.3% | 4.5% | 6.6% |
| Somewhat Agree (5) | 7.7% | 7.7% | 8% | 6.3% | 2.7% | 14.7% | 7.1% | 9.1% | 8.8% | 6.9% | 5.3% |
| Mostly Agree (6) | 22.2% | 20.9% | 23.1% | 25.2% | 23.2% | 21.2% | 28.6% | 18.2% | 21.6% | 25.1% | 25.7% |
| Strongly Agree (7) | 64.7% | 65.7% | 63.4% | 64.4% | 69.6% | 55.8% | 64.3% | 72.7% | 64.5% | 60.7% | 61.2% |

µ=6.42

#20 I have the ability to get along with people of different races/cultures (1,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1307 | Overall | M | F | White | Black | Asian | Native Am | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 1% | 1.3% | 1% | 0.9% | 3.6% | 1.2% | 0% | 0% | 0.8% | 0.8% | 2% |
| Mostly Disagree (2) | 0.3% | 0.4% | 0.5% | 0.1% | 0.9% | 0.6% | 0% | 0% | 0.5% | 0% | 1.3% |
| Somewhat Disagree (3) | 0.5% | 0.4% | 0.5% | 0% | 0% | 4.3% | 0% | 0% | 0.6% | 1.6% | 0.7% |
| Neither Agree nor Disagree (4) | 1.8% | 4.8% | 1.4% | 17.2% | 0% | 5% | 0% | 0% | 2.66% | 4.5% | 0.7% |
| Somewhat Agree (5) | 4.7% | 7% | 3.9% | 3.7% | 1.8% | 11.8% | 0% | 0% | 5.3% | 6.1% | 4% |
| Mostly Agree (6) | 20.4% | 22.8% | 19.9% | 20.9% | 7.1% | 34.8% | 28.6% | 27.3% | 21.4% | 21.5% | 22.4% |
| Strongly Agree (7) | 71.3% | 63.4% | 72.7% | 72.6% | 86.6% | 39.1% | 71.4% | 72.7% | 68.8% | 65.6% | 69.1% |

µ=6.55

C #24, SM # 23 I have had tense, somewhat hostile interactions with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1300 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 55.5% | 50.3% | 55.7% | 59.3% | 59.1% | 32.7% | 71.4% | 45.5% | 50.2% | 56.3% | 61.2% |
| Mostly Disagree (2) | 14.5% | 14.4% | 14.5% | 15.4% | 13.6% | 16.0% | 21.4% | 18.2% | 14.6% | 12.7% | 13.8% |
| Somewhat Disagree (3) | 5.5% | 6.1% | 5.6% | 5.2% | 7.3% | 5.8% | 0.0% | 9.1% | 7.5% | 4.1% | 3.3% |
| Neither Agree nor Disagree (4) | 11.6% | 14.4% | 11.6% | 9.3% | 6.4% | 23.7% | 0.0% | 0.0% | 13.5% | 14.7% | 9.2% |
| Somewhat Agree (5) | 7.7% | 7.9% | 8.0% | 6.0% | 9.1% | 16.7% | 7.1% | 18.2% | 8.1% | 8.2% | 6.6% |
| Mostly Agree (6) | 2.7% | 4.0% | 2.1% | 2.9% | 1.8% | 2.6% | 0.0% | 0.0% | 3.0% | 2.4% | 3.3% |
| Strongly Agree (7) | 2.5% | 2.9% | 2.5% | 1.9% | 2.7% | 2.6% | 0.0% | 9.1% | 3.1% | 1.6% | 2.6% |

µ=2.20

#27 I am unable to discuss and negotiate controversial issues (1)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1297 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 45.9% | 45.1% | 45.0% | 45.9% | 60.4% | 29.5% | 35.7% | 50.0% | 45.3% | 42.6% | 42.1% |
| Mostly Disagree (2) | 25% | 23.7% | 25.6% | 26.0% | 16.2% | 47.0% | 42.9% | 20.0% | 24.3% | 28.7% | 22.4% |
| Somewhat Disagree (3) | 11% | 13.4% | 10.0% | 10.8% | 10.8% | 24.0% | 0.0% | 20.0% | 10.3% | 10.6% | 17.1% |
| Neither Agree nor Disagree (4) | 10.7% | 9.9% | 12.0% | 9.1% | 6.3% | 27.0% | 14.3% | 0.0% | 12.1% | 10.6% | 9.2% |
| Somewhat Agree (5) | 3.8% | 4% | 4.0% | 4.5% | 2.7% | 7.0% | 0.0% | 10.0% | 4.4% | 4.1% | 3.9% |
| Mostly Agree (6) | 1.9% | 2.5% | 1.8% | 2.3% | 0.0% | 3.0% | 7.1% | 0.0% | 2.0% | 1.6% | 3.3% |
| Strongly Agree (7) | 1.6% | 1.5% | 1.6% | 1.4% | 3.6% | 2.0% | 0.0% | 0.0% | 1.6% | 1.6% | 2% |

µ=2.14

#28 I am tolerant of others with different beliefs. (1)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1294 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 0.9% | 1.5% | 0.9% | 0.7% | 0.9% | 2.6% | 0% | 0% | 0.8% | 1.7% | 2% |
| Mostly Disagree (2) | 1.2% | 1.9% | 1.2% | 1% | 0.9% | 5.2% | 0% | 0% | 1.3% | 0.4% | 2% |
| Somewhat Disagree (3) | 1.2% | 1.9% | 1.3% | 1.4% | 0% | 2.6% | 0% | 0% | 0.8% | 2.5% | 1.3% |
| Neither Agree nor Disagree (4) | 6.1% | 7.3% | 6.4% | 4.5% | 0.9% | 16.8% | 14.3% | 9.1% | 8% | 7.4% | 6.6% |
| Somewhat Agree (5) | 9% | 10.5% | 8% | 7.9% | 9.1% | 11.6% | 0% | 9.1% | 10.5% | 7% | 7.2% |
| Mostly Agree (6) | 31.7% | 28.7% | 33% | 35.2% | 27.3% | 29% | 28.6% | 18.2% | 30.3% | 31.8% | 36.2% |
| Strongly Agree (7) | 50% | 48.2% | 49.1% | 49.2% | 60.9% | 32.3% | 57.1% | 63.6% | 48.4% | 49.2% | 44.7% |

µ=6.15

#30 I am able to work cooperatively with diverse people (1,2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1293 |  | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 2.2% | 2.5% | 2.0% | 2.2% | 4.5% | 0.6% | 0.0% | 0.0% | 1.7% | 3.7% | 1.3% |
| Mostly Disagree (2) | 1% | 2.1% | 0.5% | 1.3% | 0.9% | 1.3% | 0.0% | 0.0% | 1.4% | 0.4% | 0% |
| Somewhat Disagree (3) | 0.5% | 0.8% | 0.4% | 0.3% | 0.0% | 1.9% | 0.0% | 0.0% | 0.6% | 0.8% | 0.7% |
| Neither Agree nor Disagree (4) | 2.4% | 4.0% | 2.7% | 2.5% | 0.9% | 4.5% | 14.3% | 0.0% | 3.5% | 5% | 4% |
| Somewhat Agree (5) | 4% | 6.7% | 3.4% | 2.6% | 0.9% | 11.5% | 0.0% | 9.1% | 5.0% | 5% | 2.6% |
| Mostly Agree (6) | 22.5% | 23.5% | 22.1% | 23.4% | 10.9% | 33.3% | 28.6% | 27.3% | 21.4% | 25.6% | 23.2% |
| Strongly Agree (7) | 67.4% | 60.3% | 68.9% | 67.8% | 81.8% | 46.8% | 57.1% | 63.6% | 66.4% | 59.5% | 68.2% |

µ=6.42

#33 I have had guarded, cautious interactions with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1290 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 35.5% | 32.1% | 35.7% | 35.5% | 42.2% | 17.3% | 57.1% | 63.6% | 33.8% | 32.4% | 32.9% |
| Mostly Disagree (2) | 20.4% | 16.6% | 21.6% | 23.5% | 15.6% | 13.5% | 21.4% | 0.0% | 17.7% | 17% | 23.7% |
| Somewhat Disagree (3) | 6% | 8.2% | 6.0% | 6.4% | 2.8% | 13.5% | 7.1% | 0.0% | 6.5% | 7.9% | 4.6% |
| Neither Agree nor Disagree (4) | 23.3% | 26.5% | 22.8% | 23.6% | 17.4% | 28.8% | 14.3% | 27.3% | 26.5% | 27.4% | 23.7% |
| Somewhat Agree (5) | 10% | 10.3% | 9.8% | 8.8% | 14.7% | 14.1% | 0.0% | 0.0% | 10.6% | 9.5% | 9.2% |
| Mostly Agree (6) | 2.8% | 4.0% | 2.6% | 1.2% | 1.8% | 8.3% | 0.0% | 0.0% | 3.3% | 3.7% | 2.6% |
| Strongly Agree (7) | 2.1% | 2.3% | 1.5% | 1.0% | 5.5% | 4.5% | 0.0% | 9.1% | 1.7% | 2.1% | 3.3% |

 µ=2.69

**Research Question #2: How likely are TCC students to collaborate with other members of the college community?**

#4 I have never had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1315 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 23.6% | 21.3% | 25.0% | 21.4% | 36.9% | 18.3% | 21.4% | 27.3% | 22.7% | 21.6% | 18.3% |
| Mostly Disagree (2) | 19.2% | 19.0% | 18.9% | 20.0% | 16.2% | 18.3% | 7.1% | 9.1% | 19.8% | 15.4% | 18.3% |
| Somewhat Disagree (3) | 10.5% | 10.6% | 10.8% | 11.1% | 8.1% | 9.2% | 0.0% | 9.1% | 10.3% | 9.9% | 11.8% |
| Neither Agree nor Disagree (4) | 16% | 15.5% | 15.4% | 15.6% | 7.2% | 17.6% | 35.7% | 9.1% | 14.9% | 13.9% | 18.3% |
| Somewhat Agree (5) | 9% | 9.3% | 8.4% | 8.8% | 11.7% | 9.2% | 14.3% | 18.2% | 8.6% | 10.6% | 5.9% |
| Mostly Agree (6) | 9.5% | 9.7% | 9.8% | 10.5% | 11.7% | 15.0% | 0.0% | 0.0% | 10.4% | 9.2% | 10.5% |
| Strongly Agree (7) | 12.3% | 14.5% | 11.6% | 12.5% | 8.1% | 12.4% | 21.4% | 27.3% | 13.4% | 10.3% | 16.3% |

µ=3.45

# 7 I have had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own. (1.2.3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1314 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 8.5% | 11.4% | 7.3% | 8.7% | 8.9% | 7.1% | 7.1% | 27.3% | 9.3% | 7.0% | 9.8% |
| Mostly Disagree (2) | 9.3% | 8.3% | 9.3% | 9.8% | 8.9% | 8.3% | 14.3% | 0.0% | 8.6% | 8.1% | 13.1% |
| Somewhat Disagree (3) | 6.3% | 6.8% | 6.2% | 6.6% | 8.0% | 7.7% | 0.0% | 0.0% | 6.2% | 8.8% | 7.2% |
| Neither Agree nor Disagree (4) | 14.4% | 13.3% | 15.2% | 15.2% | 8.0% | 14.7% | 35.7% | 27.3% | 14.0% | 14.3% | 18.3% |
| Somewhat Agree (5) | 16.7% | 17.6% | 16.6% | 16.8% | 12.5% | 25.0% | 14.3% | 18.2% | 16.8% | 16.8% | 13.7% |
| Mostly Agree (6) | 18.7% | 18.7% | 19.0% | 20.9% | 18.8% | 14.7% | 7.1% | 0.0% | 20.9% | 14.3% | 17.6% |
| Strongly Agree (7) | 26% | 23.9% | 26.4% | 21.9% | 34.8% | 22.4% | 21.4% | 27.3% | 24.1% | 21.2% | 19.6% |

µ=4.82

#10 I have shared personal feelings and problems with students from a racial/ethnic group other than my own. (2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1310 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 11.4% | 14.4% | 10.0% | 11.4% | 17.0% | 7.7% | 14.3% | 27.3% | 10.0% | 11.0% | 14.4% |
| Mostly Disagree (2) | 5.8% | 4.8% | 6.2% | 6.3% | 5.4% | 5.8% | 7.1% | 0.0% | 5.2% | 6.2% | 4.6% |
| Somewhat Disagree (3) | 4% | 4.6% | 3.8% | 3.4% | 2.7% | 5.8% | 0.0% | 0.0% | 4.4% | 5.5% | 5.9% |
| Neither Agree nor Disagree (4) | 15.2% | 17.9% | 14.6% | 16.0% | 13.4% | 14.1% | 7.1% | 18.2% | 15.3% | 14.3% | 17.0% |
| Somewhat Agree (5) | 16.9% | 17.5% | 16.9% | 17.3% | 14.3% | 25.6% | 14.3% | 9.1% | 16.7% | 14.3% | 21.6% |
| Mostly Agree (6) | 18.8% | 19.6% | 18.8% | 18.6% | 16.1% | 19.9% | 14.3% | 27.3% | 20.0% | 15.0% | 14.4% |
| Strongly Agree (7) | 27.9% | 21.3% | 29.8% | 26.9% | 31.3% | 21.2% | 42.9% | 18.2% | 28.4% | 24.5% | 21.6% |

µ=4.89

C #12, Not on SM Since entering college I have worked with classmates on group projects outside of class. (2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=948, item only on Canvas, not Survey Monkey | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 6.1% | 6.2% | 6% | 8.4% | 6.4% | 3.9% | 0% | 0% | 4.8% | 10.9% | 5.8% |
| Mostly Disagree (2) | 5.7% | 2.6% | 7.9% | 5.0% | 6.4% | 5.5% | 0% | 0% | 4.4% | 6.9% | 5.5% |
| Somewhat Disagree (3) | 1.6% | 2.9% | 0% | 0.9% | 0% | 1.6% | 0% | 0% | 1.5% | 2.9% | 0.7% |
| Neither Agree nor Disagree (4) | 4.4% | 4.9% | 4.2% | 3.3% | 5.1% | 6.3% | 0% | 0% | 5.2% | 4.6% | 2.2% |
| Somewhat Agree (5) | 14.6% | 11.1% | 16.6% | 11.9% | 11.5% | 21.1% | 30% | 33.3% | 16% | 12.6% | 14.2% |
| Mostly Agree (6) | 18.0$ | 19.3% | 17.7% | 16.7% | 16.7% | 21.9% | 10% | 16.7% | 16.6% | 19.4% | 20.1% |
| Strongly Agree (7) | 46.9% | 53% | 47.6% | 53.8% | 53.8% | 39.8% | 60% | 50% | 51.6% | 42.9% | 51.5% |

µ=6.63

#14 Since entering college I have performed community service as part of a class (2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1309 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Yes (1) | 32.3% | 33.5% | 33.5% | 32.4% | 23.2% | 49.0% | 42.9% | 9.1% | 34.2% | 23.4% | 35.9% |
| No (0) | 67.7% | 66.5% | 66.5% | 67.6% | 76.8% | 51.0% | 57.1% | 90.9% | 65.8% | 67.0% | 63.4% |

C# 15, SM# 12 Since entering college I have discussed course content with students outside of class. (2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1311 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 3.4% | 3.3% | 3.1% | 2.7% | 4.5% | 1.3% | 7.1% | 9.1% | 3.0% | 4.5% | 5.9% |
| Mostly Disagree (2) | 3% | 2.9% | 3.0% | 2.9% | 5.4% | 3.8% | 0.0% | 9.1% | 1.7% | 3.2% | 4.6% |
| Somewhat Disagree (3) | 1.8% | 1.5% | 1.7% | 1.3% | 1.8% | 3.2% | 7.1% | 0.0% | 2.3% | 0.8% | 2% |
| Neither Agree nor Disagree (4) | 4% | 5.0% | 4.4% | 3.7% | 3.6% | 7.1% | 7.1% | 0.0% | 4.5% | 4.5% | 3.3% |
| Somewhat Agree (5) | 13.5% | 12.9% | 14.6% | 11.7% | 14.3% | 21.8% | 14.3% | 27.3% | 14.5% | 11.7% | 10.5% |
| Mostly Agree (6) | 23% | 23.1% | 22.7% | 22.4% | 19.6% | 31.4% | 28.6% | 9.1% | 21.9% | 26.3% | 19.1% |
| Strongly Agree (7) | 51.3% | 51.3% | 50.4% | 55.3% | 50.9% | 31.4% | 35.7% | 45.5% | 52.0% | 49% | 48% |

 µ=5.96

#16 I have had intellectual discussions outside of class with students from a racial/ethnic group other than my own (1.2.3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1307 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 4% | 5.6% | 3.8% | 4.1% | 7.2% | 2.6% | 0.0% | 9.1% | 3.0% | 5.3% | 7.9% |
| Mostly Disagree (2) | 4.8% | 5.0% | 4.7% | 4.9% | 8.1% | 5.1% | 7.1% | 0.0% | 3.6% | 5.7% | 8.6% |
| Somewhat Disagree (3) | 3.1% | 3.3% | 3.3% | 2.6% | 1.8% | 7.1% | 0.0% | 0.0% | 2.7% | 6.5% | 3.9% |
| Neither Agree nor Disagree (4) | 10.2% | 10.3% | 10.6% | 9.7% | 7.2% | 18.6% | 14.3% | 0.0% | 10.2% | 12.6% | 13.2% |
| Somewhat Agree (5) | 16.7% | 18.2% | 15.9% | 17.3% | 10.8% | 19.2% | 7.1% | 18.2% | 18.7% | 17.8% | 15.8% |
| Mostly Agree (6) | 22.2% | 20.7% | 22.4% | 23.0% | 13.5% | 23.7% | 35.7% | 36.4% | 23.4% | 17.8% | 17.8% |
| Strongly Agree (7) | 39% | 36.8% | 39.2% | 38.3% | 51.4% | 23.7% | 35.7% | 36.4% | 38.6% | 34.4% | 32.9% |

 µ=5.53

C # 23, SM# 22 I have studied or prepared for class with students from a racial/ethnic group other than my own (2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1302 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 3.9% | 6.1% | 2.8% | 3.7% | 6.3% | 0.6% | 0.0% | 0.0% | 3.6% | 5.7% | 3.3% |
| Mostly Disagree (2) | 2.9% | 3.1% | 3.1% | 3.6% | 2.7% | 4.5% | 0.0% | 0.0% | 3.3% | 4.5% | 3.9% |
| Somewhat Disagree (3) | 2.7% | 2.1% | 3.0% | 3.2% | 0.9% | 3.9% | 0.0% | 0.0% | 3.1% | 3.3% | 3.9% |
| Neither Agree nor Disagree (4) | 8.5% | 10.1% | 8.2% | 9.8% | 6.3% | 12.3% | 7.1% | 0.0% | 7.5% | 15% | 10.5% |
| Somewhat Agree (5) | 12.8% | 12.8% | 13.4% | 12.5% | 9.0% | 23.2% | 7.1% | 9.1% | 12.5% | 14.6% | 16.4% |
| Mostly Agree (6) | 21.6% | 22.0% | 21.6% | 22.3% | 16.2% | 24.5% | 28.6% | 9.1% | 22.3% | 21.5% | 16.4% |
| Strongly Agree (7) | 47.5% | 43.8% | 47.9% | 45.0% | 58.6% | 31.0% | 57.1% | 81.8% | 47.6% | 35.4% | 45.4% |

µ=5.78

C # 24, SM# 23 I have had tense, somewhat hostile interactions with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1300 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 55.5% | 50.3% | 55.7% | 59.3% | 59.1% | 32.7% | 71.4% | 45.5% | 50.2% | 56.3% | 61.2% |
| Mostly Disagree (2) | 14.5% | 14.4% | 14.5% | 15.4% | 13.6% | 16.0% | 21.4% | 18.2% | 14.6% | 12.7% | 13.8% |
| Somewhat Disagree (3) | 5.5% | 6.1% | 5.6% | 5.2% | 7.3% | 5.8% | 0.0% | 9.1% | 7.5% | 4.1% | 3.3% |
| Neither Agree nor Disagree (4) | 11.6% | 14.4% | 11.6% | 9.3% | 6.4% | 23.7% | 0.0% | 0.0% | 13.5% | 14.7% | 9.2% |
| Somewhat Agree (5) | 7.7% | 7.9% | 8.0% | 6.0% | 9.1% | 16.7% | 7.1% | 18.2% | 8.1% | 8.2% | 6.6% |
| Mostly Agree (6) | 2.7% | 4.0% | 2.1% | 2.9% | 1.8% | 2.6% | 0.0% | 0.0% | 3.0% | 2.4% | 3.3% |
| Strongly Agree (7) | 2.5% | 2.9% | 2.5% | 1.9% | 2.7% | 2.6% | 0.0% | 9.1% | 3.1% | 1.6% | 2.6% |

µ=2.20

#26 Since entering college I have not studied with other students. (2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1297 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 57.9% | 58.7% | 58.2% | 55.6% | 72.1% | 59.0% | 50.0% | 90.0% | 61.3% | 52.1% | 55.3% |
| Mostly Disagree (2) | 15% | 13.0% | 15.7% | 15.4% | 9.9% | 17.3% | 14.3% | 0.0% | 14.6% | 15.3% | 12.7% |
| Somewhat Disagree (3) | 9.7% | 9.2% | 9.8% | 11.0% | 4.5% | 8.3% | 14.3% | 0.0% | 8.0% | 12.8% | 10.7% |
| Neither Agree nor Disagree (4) | 4.6% | 7.3% | 4.1% | 4.8% | 2.7% | 7.7% | 0.0% | 0.0% | 5.5% | 5.4% | 3.3% |
| Somewhat Agree (5) | 3.5% | 3.6% | 3.1% | 3.3% | 2.7% | 1.3% | 7.1% | 0.0% | 3.4% | 4.5% | 4.7% |
| Mostly Agree (6) | 4.1% | 2.9% | 4.3% | 5.5% | 0.0% | 1.9% | 7.1% | 10.0% | 3.1% | 4.5% | 8.7% |
| Strongly Agree (7) | 5.2% | 5.2% | 4.8% | 4.5% | 8.1% | 4.5% | 7.1% | 0.0% | 4.1% | 5.4% | 4.7% |

µ=2.14

#29 Since entering college I have worked with classmates on group projects during class. (2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=809 (only Canvas results came through in results) | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 2.7% | 1.5% | 2.6% | 2.9% | 2.7% | 0.8% | 0.0% | 0.0% | 2.5% | 1.8% | 0.9% |
| Mostly Disagree (2) | 2% | 1.5% | 1.8% | 2.0% | 1.4% | 1.6% | 0.0% | 0.0% | 1.6% | 1.8% | 1.8% |
| On pg. 45, Somewhat Disagree (3) | 1.6% | 2.8% | 1.0% | 1.8% | 0.0% | 1.6% | 0.0% | 0.0% | 1.8% | 1.8% | 1.8% |
| Neither Agree nor Disagree (4) | 2.7% | 5.3% | 2.8% | 2.9% | 1.4% | 6.4% | 9.1% | 0.0% | 4.0% | 6.5% | 1.8% |
| Somewhat Agree (5) | 9.4% | 7.4% | 10.0% | 7.4% | 2.7% | 10.4% | 18.2% | 33.3% | 8.3% | 11.9% | 8.3% |
| Mostly Agree (6) | 17.2% | 18.6% | 17.6% | 16.1% | 14.9% | 28.8% | 0.0% | 16.7% | 17.7% | 18.5% | 16.5% |
| Strongly Agree (7) | 64.4% | 62.8% | 64.2% | 67.0% | 77.0% | 50.4% | 72.7% | 50.0% | 64.2% | 57.7% | 68.8% |

µ=6.23

#30 I am able to work cooperatively with diverse people. (1,2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1293 |  | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 2.2% | 2.5% | 2.0% | 2.2% | 4.5% | 0.6% | 0.0% | 0.0% | 1.7% | 3.7% | 1.3% |
| Mostly Disagree (2) | 1% | 2.1% | 0.5% | 1.3% | 0.9% | 1.3% | 0.0% | 0.0% | 1.4% | 0.4% | 0% |
| Somewhat Disagree (3) | 0.5% | 0.8% | 0.4% | 0.3% | 0.0% | 1.9% | 0.0% | 0.0% | 0.6% | 0.8% | 0.7% |
| Neither Agree nor Disagree (4) | 2.4% | 4.0% | 2.7% | 2.5% | 0.9% | 4.5% | 14.3% | 0.0% | 3.5% | 5% | 4% |
| Somewhat Agree (5) | 4% | 6.7% | 3.4% | 2.6% | 0.9% | 11.5% | 0.0% | 9.1% | 5.0% | 5% | 2.6% |
| Mostly Agree (6) | 22.5% | 23.5% | 22.1% | 23.4% | 10.9% | 33.3% | 28.6% | 27.3% | 21.4% | 25.6% | 23.2% |
| Strongly Agree (7) | 67.4% | 60.3% | 68.9% | 67.8% | 81.8% | 46.8% | 57.1% | 63.6% | 66.4% | 59.5% | 68.2% |

µ=6.42

#33 I have had guarded, cautious interactions with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1290 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 35.5% | 32.1% | 35.7% | 35.5% | 42.2% | 17.3% | 57.1% | 63.6% | 33.8% | 32.4% | 32.9% |
| Mostly Disagree (2) | 20.4% | 16.6% | 21.6% | 23.5% | 15.6% | 13.5% | 21.4% | 0.0% | 17.7% | 17% | 23.7% |
| Somewhat Disagree (3) | 6% | 8.2% | 6.0% | 6.4% | 2.8% | 13.5% | 7.1% | 0.0% | 6.5% | 7.9% | 4.6% |
| Neither Agree nor Disagree (4) | 23.3% | 26.5% | 22.8% | 23.6% | 17.4% | 28.8% | 14.3% | 27.3% | 26.5% | 27.4% | 23.7% |
| Somewhat Agree (5) | 10% | 10.3% | 9.8% | 8.8% | 14.7% | 14.1% | 0.0% | 0.0% | 10.6% | 9.5% | 9.2% |
| Mostly Agree (6) | 2.8% | 4.0% | 2.6% | 1.2% | 1.8% | 8.3% | 0.0% | 0.0% | 3.3% | 3.7% | 2.6% |
| Strongly Agree (7) | 2.1% | 2.3% | 1.5% | 1.0% | 5.5% | 4.5% | 0.0% | 9.1% | 1.7% | 2.1% | 3.3% |

 µ=2.69

**Research Question #3: How likely are TCC students to seek out experiences of a multicultural world?**

#4 I have never had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1315 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 23.6% | 21.3% | 25.0% | 21.4% | 36.9% | 18.3% | 21.4% | 27.3% | 22.7% | 21.6% | 18.3% |
| Mostly Disagree (2) | 19.2% | 19.0% | 18.9% | 20.0% | 16.2% | 18.3% | 7.1% | 9.1% | 19.8% | 15.4% | 18.3% |
| Somewhat Disagree (3) | 10.5% | 10.6% | 10.8% | 11.1% | 8.1% | 9.2% | 0.0% | 9.1% | 10.3% | 9.9% | 11.8% |
| Neither Agree nor Disagree (4) | 16% | 15.5% | 15.4% | 15.6% | 7.2% | 17.6% | 35.7% | 9.1% | 14.9% | 13.9% | 18.3% |
| Somewhat Agree (5) | 9% | 9.3% | 8.4% | 8.8% | 11.7% | 9.2% | 14.3% | 18.2% | 8.6% | 10.6% | 5.9% |
| Mostly Agree (6) | 9.5% | 9.7% | 9.8% | 10.5% | 11.7% | 15.0% | 0.0% | 0.0% | 10.4% | 9.2% | 10.5% |
| Strongly Agree (7) | 12.3% | 14.5% | 11.6% | 12.5% | 8.1% | 12.4% | 21.4% | 27.3% | 13.4% | 10.3% | 16.3% |

µ=3.45

#6 I have knowledge of people from different races/cultures (1,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1311 | Overall | M | F | White | Black | Asian | Nat Amer | Hisp | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 1.7% | 1.5% | 1.9% | 1.7% | 2.7% | 1.3% | 7.1% | 0% | 2.2% | 2.6% | 0.7% |
| Mostly Disagree (2) | 2.1% | 2.3% | 2.3% | 2.3% | 3.6% | 2.6% | 0% | 0% | 1.2% | 2.2% | 3.3% |
| Somewhat Disagree (3) | 1.6% | 1.7% | 1.5% | 1.3% | 6.3% | 1.9% | 7.1% | 0% | 1.7% | 2.2% | 1.3% |
| Neither Agree nor Disagree (4) | 3.3% | 4.8% | 3.1% | 3.4% | 1.8% | 3.8% | 0% | 18.2% | 2.8% | 4.8% | 5.2% |
| Somewhat Agree (5) | 13.7% | 17.8% | 13% | 14.6% | 10% | 19.9% | 0% | 18.2% | 15.1% | 13.2% | 15.7% |
| Mostly Agree (6) | 33% | 29.9% | 33.4% | 35% | 18.9% | 38.5% | 28.6% | 18.2% | 31.5% | 31.1% | 28.8% |
| Strongly Agree (7) | 44.7% | 42.1% | 44.8% | 41.7% | 56.8% | 32.1% | 57.1% | 45.5% | 45.5% | 34.4% | 44.4% |

µ=6.03

#7 I have had meaningful and honest discussions about race/ethnic relations outside of class with students from a racial/ethnic group other than my own. (1.2.3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1314 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 8.5% | 11.4% | 7.3% | 8.7% | 8.9% | 7.1% | 7.1% | 27.3% | 9.3% | 7.0% | 9.8% |
| Mostly Disagree (2) | 9.3% | 8.3% | 9.3% | 9.8% | 8.9% | 8.3% | 14.3% | 0.0% | 8.6% | 8.1% | 13.1% |
| Somewhat Disagree (3) | 6.3% | 6.8% | 6.2% | 6.6% | 8.0% | 7.7% | 0.0% | 0.0% | 6.2% | 8.8% | 7.2% |
| Neither Agree nor Disagree (4) | 14.4% | 13.3% | 15.2% | 15.2% | 8.0% | 14.7% | 35.7% | 27.3% | 14.0% | 14.3% | 18.3% |
| Somewhat Agree (5) | 16.7% | 17.6% | 16.6% | 16.8% | 12.5% | 25.0% | 14.3% | 18.2% | 16.8% | 16.8% | 13.7% |
| Mostly Agree (6) | 18.7% | 18.7% | 19.0% | 20.9% | 18.8% | 14.7% | 7.1% | 0.0% | 20.9% | 14.3% | 17.6% |
| Strongly Agree (7) | 26% | 23.9% | 26.4% | 21.9% | 34.8% | 22.4% | 21.4% | 27.3% | 24.1% | 21.2% | 19.6% |

µ=4.82

#10 I have shared personal feelings and problems with students from a racial/ethnic group other than my own. (2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1310 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 11.4% | 14.4% | 10.0% | 11.4% | 17.0% | 7.7% | 14.3% | 27.3% | 10.0% | 11.0% | 14.4% |
| Mostly Disagree (2) | 5.8% | 4.8% | 6.2% | 6.3% | 5.4% | 5.8% | 7.1% | 0.0% | 5.2% | 6.2% | 4.6% |
| Somewhat Disagree (3) | 4% | 4.6% | 3.8% | 3.4% | 2.7% | 5.8% | 0.0% | 0.0% | 4.4% | 5.5% | 5.9% |
| Neither Agree nor Disagree (4) | 15.2% | 17.9% | 14.6% | 16.0% | 13.4% | 14.1% | 7.1% | 18.2% | 15.3% | 14.3% | 17.0% |
| Somewhat Agree (5) | 16.9% | 17.5% | 16.9% | 17.3% | 14.3% | 25.6% | 14.3% | 9.1% | 16.7% | 14.3% | 21.6% |
| Mostly Agree (6) | 18.8% | 19.6% | 18.8% | 18.6% | 16.1% | 19.9% | 14.3% | 27.3% | 20.0% | 15.0% | 14.4% |
| Strongly Agree (7) | 27.9% | 21.3% | 29.8% | 26.9% | 31.3% | 21.2% | 42.9% | 18.2% | 28.4% | 24.5% | 21.6% |

µ=4.89

#11 I have socialized or partied with students from a racial/ethnic group other than my own. (3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1310 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 11.4% | 7.1% | 5.1% | 5.6% | 11.6% | 3.8% | 14.3% | 18.2% | 5.0% | 4.8% | 6.5% |
| Mostly Disagree (2) | 5.8% | 3.7% | 3.1% | 3.1% | 4.5% | 8.3% | 7.1% | 0.0% | 3.4% | 4.0% | 3.3% |
| Somewhat Disagree (3) | 4% | 2.9% | 2.5% | 2.6% | 1.8% | 3.8% | 0.0% | 0.0% | 2.3% | 3.7% | 3.3% |
| Neither Agree nor Disagree (4) | 15.2% | 10.4% | 8.6% | 8.7% | 5.4% | 13.5% | 14.3% | 0.0% | 8.0% | 10.6% | 12.4% |
| Somewhat Agree (5) | 16.9% | 11.0% | 12.2% | 11.7% | 5.4% | 16.7% | 0.0% | 9.1% | 11.4% | 8.1% | 18.3% |
| Mostly Agree (6) | 18.9% | 22.5% | 18.6% | 21.7% | 11.6% | 22.4% | 14.3% | 9.1% | 21.2% | 15.0% | 19.0% |
| Strongly Agree (7) | 27.9% | 42.4% | 49.8% | 46.6% | 59.8% | 31.4% | 50.0% | 63.6% | 48.7% | 44.7% | 36.6% |

µ=4.89

#14 Since entering college I have performed community service as part of a class. (2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1309 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Yes (1) | 32.3% | 33.5% | 33.5% | 32.4% | 23.2% | 49.0% | 42.9% | 9.1% | 34.2% | 23.4% | 35.9% |
| No (0) | 67.7% | 66.5% | 66.5% | 67.6% | 76.8% | 51.0% | 57.1% | 90.9% | 65.8% | 67.0% | 63.4% |

#16 I have had intellectual discussions outside of class with students from a racial/ethnic group other than my own. (1.2.3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1307 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 4% | 5.6% | 3.8% | 4.1% | 7.2% | 2.6% | 0.0% | 9.1% | 3.0% | 5.3% | 7.9% |
| Mostly Disagree (2) | 4.8% | 5.0% | 4.7% | 4.9% | 8.1% | 5.1% | 7.1% | 0.0% | 3.6% | 5.7% | 8.6% |
| Somewhat Disagree (3) | 3.1% | 3.3% | 3.3% | 2.6% | 1.8% | 7.1% | 0.0% | 0.0% | 2.7% | 6.5% | 3.9% |
| Neither Agree nor Disagree (4) | 10.2% | 10.3% | 10.6% | 9.7% | 7.2% | 18.6% | 14.3% | 0.0% | 10.2% | 12.6% | 13.2% |
| Somewhat Agree (5) | 16.7% | 18.2% | 15.9% | 17.3% | 10.8% | 19.2% | 7.1% | 18.2% | 18.7% | 17.8% | 15.8% |
| Mostly Agree (6) | 22.2% | 20.7% | 22.4% | 23.0% | 13.5% | 23.7% | 35.7% | 36.4% | 23.4% | 17.8% | 17.8% |
| Strongly Agree (7) | 39% | 36.8% | 39.2% | 38.3% | 51.4% | 23.7% | 35.7% | 36.4% | 38.6% | 34.4% | 32.9% |

 µ=5.53

#18 I have dined or shared a meal with students from a racial/ethnic group other than my own. (3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1308 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Yes (1) | 78.4% | 76.8% | 78.6% | 75.4% | 80.4% | 78.8% | 85.7% | 72.7% | 78.5% | 76.1% | 69.7% |
| No (2) | 21.6% | 23.2% | 21.4% | 24.6% | 19.6% | 21.2% | 14.3% | 27.3% | 21.5% | 23.9% | 30.3% |

#20 I have the ability to get along with people of different races/cultures (1,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1307 | Overall | M | F | White | Black | Asian | Native Am | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 1% | 1.3% | 1% | 0.9% | 3.6% | 1.2% | 0% | 0% | 0.8% | 0.8% | 2% |
| Mostly Disagree (2) | 0.3% | 0.4% | 0.5% | 0.1% | 0.9% | 0.6% | 0% | 0% | 0.5% | 0% | 1.3% |
| Somewhat Disagree (3) | 0.5% | 0.4% | 0.5% | 0% | 0% | 4.3% | 0% | 0% | 0.6% | 1.6% | 0.7% |
| Neither Agree nor Disagree (4) | 1.8% | 4.8% | 1.4% | 17.2% | 0% | 5% | 0% | 0% | 2.66% | 4.5% | 0.7% |
| Somewhat Agree (5) | 4.7% | 7% | 3.9% | 3.7% | 1.8% | 11.8% | 0% | 0% | 5.3% | 6.1% | 4% |
| Mostly Agree (6) | 20.4% | 22.8% | 19.9% | 20.9% | 7.1% | 34.8% | 28.6% | 27.3% | 21.4% | 21.5% | 22.4% |
| Strongly Agree (7) | 71.3% | 63.4% | 72.7% | 72.6% | 86.6% | 39.1% | 71.4% | 72.7% | 68.8% | 65.6% | 69.1% |

µ=6.55

C #24, SM# 23, I have had tense, somewhat hostile interactions with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1300 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 55.5% | 50.3% | 55.7% | 59.3% | 59.1% | 32.7% | 71.4% | 45.5% | 50.2% | 56.3% | 61.2% |
| Mostly Disagree (2) | 14.5% | 14.4% | 14.5% | 15.4% | 13.6% | 16.0% | 21.4% | 18.2% | 14.6% | 12.7% | 13.8% |
| Somewhat Disagree (3) | 5.5% | 6.1% | 5.6% | 5.2% | 7.3% | 5.8% | 0.0% | 9.1% | 7.5% | 4.1% | 3.3% |
| Neither Agree nor Disagree (4) | 11.6% | 14.4% | 11.6% | 9.3% | 6.4% | 23.7% | 0.0% | 0.0% | 13.5% | 14.7% | 9.2% |
| Somewhat Agree (5) | 7.7% | 7.9% | 8.0% | 6.0% | 9.1% | 16.7% | 7.1% | 18.2% | 8.1% | 8.2% | 6.6% |
| Mostly Agree (6) | 2.7% | 4.0% | 2.1% | 2.9% | 1.8% | 2.6% | 0.0% | 0.0% | 3.0% | 2.4% | 3.3% |
| Strongly Agree (7) | 2.5% | 2.9% | 2.5% | 1.9% | 2.7% | 2.6% | 0.0% | 9.1% | 3.1% | 1.6% | 2.6% |

µ=2.20

C #25, SM# 24 & 25, Improving my understanding of other countries and cultures is important to me. (1,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1300 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 0.8% | 1.0% | 0.9% | 0.4% | 2.0% | 1.3% | 0.0% | 0.0% | 0.6% | 1.2% | 0% |
| Mostly Disagree (2) | 0.9% | 1.5% | 0.5% | 0.7% | 0.0% | 1.3% | 0.0% | 0.0% | 0.8% | 0.8% | 0% |
| Somewhat Disagree (3) | 1.4% | 2.5% | 1.0% | 1.6% | 1.0% | 1.3% | 0.0% | 9.1% | 1.3% | 1.6% | 2% |
| Neither Agree nor Disagree (4) | 10.5% | 12.6% | 10.2% | 11.4% | 6.9% | 7.7% | 21.4% | 18.2% | 9.4% | 13.1% | 11.8% |
| Somewhat Agree (5) | 16% | 17.2% | 15.5% | 17.1% | 5.9% | 17.3% | 28.6% | 18.2% | 16.1% | 17.2% | 19.1% |
| Mostly Agree (6) | 22.6% | 25.1% | 21.3% | 25.2% | 12.9% | 25.6% | 14.3% | 0.0% | 23.3% | 19.3% | 17.1% |
| Strongly Agree (7) | 47.8% | 40.2% | 50.7% | 43.6% | 71.3% | 45.5% | 35.7% | 54.5% | 48.5% | 46.7% | 50% |

µ=5.99

#33 I have had guarded, cautious interactions with students from a racial/ethnic group other than my own. (1,2,3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1290 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 35.5% | 32.1% | 35.7% | 35.5% | 42.2% | 17.3% | 57.1% | 63.6% | 33.8% | 32.4% | 32.9% |
| Mostly Disagree (2) | 20.4% | 16.6% | 21.6% | 23.5% | 15.6% | 13.5% | 21.4% | 0.0% | 17.7% | 17% | 23.7% |
| Somewhat Disagree (3) | 6% | 8.2% | 6.0% | 6.4% | 2.8% | 13.5% | 7.1% | 0.0% | 6.5% | 7.9% | 4.6% |
| Neither Agree nor Disagree (4) | 23.3% | 26.5% | 22.8% | 23.6% | 17.4% | 28.8% | 14.3% | 27.3% | 26.5% | 27.4% | 23.7% |
| Somewhat Agree (5) | 10% | 10.3% | 9.8% | 8.8% | 14.7% | 14.1% | 0.0% | 0.0% | 10.6% | 9.5% | 9.2% |
| Mostly Agree (6) | 2.8% | 4.0% | 2.6% | 1.2% | 1.8% | 8.3% | 0.0% | 0.0% | 3.3% | 3.7% | 2.6% |
| Strongly Agree (7) | 2.1% | 2.3% | 1.5% | 1.0% | 5.5% | 4.5% | 0.0% | 9.1% | 1.7% | 2.1% | 3.3% |

 µ=2.69

#34 Since entering college I have taken an ethnic studies course. (3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1290 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Yes (1) | 35.7% | 31.7% | 37.1% | 32.9% | 43.1% | 34.0% | 57.1% | 36.4% | 43.2% | 21.2% | 21.1% |
| No (0) | 64.3% | 68.3% | 62.9% | 67.1% | 56.9% | 66.0% | 42.9% | 63.6% | 56.8% | 78.8% | 78.9% |

#35 Since entering college I have attended a racial/cultural awareness workshop/event, such as: Ethnic Fest, Pow Wow, Luau, Cultural Diversity Film Festival, guest speaker lectures on campus. (3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1287 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Yes (1) | 26.9% | 26.9% | 27.3% | 19.7% | 43.1% | 28.8% | 50.0% | 27.3% | 29.9% | 18.7% | 17.8% |
| No (0) | 73.1% | 73.1% | 72.7% | 80.3% | 56.9% | 71.2% | 50.0% | 72.7% | 70.1% | 81.3% | 82.2% |

**Supplemental Questions**

#8 I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation. (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1295 | Overall | M | F | White | Black | Asian | Native amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 65% | 61.5% | 63.3% | 69.0% | 67.6% | 43.9% | 33.3% | 63.6% | 60.0% | 56.8% | 64.1% |
| Mostly Disagree (2) | 13.6% | 13.1% | 14.0% | 13.0% | 9.0% | 16.1% | 22.2% | 27.3% | 15.5% | 12.1% | 15.7% |
| Somewhat Disagree (3) | 3.7% | 3.1% | 4.0% | 2.1% | 5.4% | 11.6% | 5.6% | 0.0% | 4.2% | 2.9% | 4.6% |
| Neither Agree nor Disagree (4) | 7.6% | 10.8% | 9.1% | 8.1% | 7.2% | 14.2% | 5.6% | 0.0% | 9.7% | 7.7% | 7.2% |
| Somewhat Agree (5) | 6.6% | 6.7% | 7.2% | 5.3% | 8.1% | 9.7% | 11.1% | 9.1% | 7.8% | 5.9% | 5.2% |
| Mostly Agree (6) | 1.9% | 2.1% | 1.4% | 1.1% | 1.8% | 3.9% | 22.2% | 0.0% | 1.6% | 2.9% | 0.7% |
| Strongly Agree (7) | 1.5% | 2.7% | 1.1% | 1.3% | 0.9% | 0.6% | 0.0% | 0.0% | 1.3% | 2.2% | 2.0% |

µ=1.89

#9 Since entering college I have publically communicated my opinion online (e.g. blog, wiki, Facebook, twitter, email, etc.) (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1314 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 18.6% | 21.2% | 16.5% | 19.0% | 22.3% | 9.6% | 14.3% | 27.3% | 17.8% | 16.5% | 23.5% |
| Mostly Disagree (2) | 8% | 10.8% | 6.7% | 8.4% | 8.9% | 8.3% | 7.1% | 9.1% | 7.3% | 9.5% | 8.5% |
| Somewhat Disagree (3) | 4.7% | 4.4% | 4.9% | 4.9% | 3.6% | 6.4% | 0.0% | 0.0% | 5.6% | 4.0% | 3.9% |
| Neither Agree nor Disagree (4) | 20.3% | 19.1% | 21.2% | 20.1% | 20.5% | 24.4% | 21.4% | 45.5% | 20.3% | 16.8% | 19.0% |
| Somewhat Agree (5) | 16.7% | 15.8% | 17.6% | 15.5% | 15.2% | 25.6% | 21.4% | 0.0% | 16.4% | 18.7% | 17.0% |
| Mostly Agree (6) | 12.9% | 11.4% | 12.8% | 11.7% | 7.1% | 14.7% | 21.4% | 0.0% | 11.7% | 11.7% | 7.8% |
| Strongly Agree (7) | 18.7% | 17.4% | 20.2% | 20.4% | 22.3% | 10.9% | 14.3% | 18.2% | 20.9% | 13.6% | 19.6% |

µ=4.22

#19 I do not feel valued at this institution. (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1308 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 37.8% | 33.8% | 39.4% | 38.3% | 54.5% | 27.6% | 28.6% | 54.5% | 35.0% | 35.6% | 39.5% |
| Mostly Disagree (2) | 21.8% | 24.6% | 21.6% | 24.0% | 18.8% | 27.6% | 14.3% | 9.1% | 21.9% | 26% | 22.4% |
| Somewhat Disagree (3) | 6.5% | 6.9% | 6.1% | 6.0% | 0.9% | 7.7% | 7.1% | 0.0% | 6.3% | 8.1% | 7.2% |
| Neither Agree nor Disagree (4) | 22.1% | 23.1% | 21.7% | 20.2% | 16.1% | 27.6% | 28.6% | 27.3% | 25.5% | 20.2% | 16.4% |
| Somewhat Agree (5) | 5.6% | 3.5% | 6.2% | 5.0% | 5.4% | 7.1% | 14.3% | 9.1% | 5.6% | 2.8% | 9.2% |
| Mostly Agree (6) | 3.1% | 3.8% | 2.5% | 3.4% | 1.8% | 1.9% | 7.1% | 0.0% | 2.5% | 4.5% | 2% |
| Strongly Agree (7) | 3.1% | 4.4% | 2.5% | 3.0% | 2.7% | 0.6% | 0.0% | 0.0% | 3.3% | 2.8% | 3.3% |

µ=2.57

#21 Influencing social values is important to me. (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1304 | Overall | M | F | White | Black | Asian | Native amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 1.2% | 2.3% | 0.8% | 0.7% | 2.7% | 1.9% | 0.0% | 0.0% | 0.9% | 2.4% | 0% |
| Mostly Disagree (2) | 1.4% | 2.1% | 1.1% | 1.2% | 0.9% | 0.6% | 7.1% | 9.1% | 1.4% | 2% | 1.3% |
| Somewhat Disagree (3) | 1.7% | 2.7% | 1.0% | 2.3% | 0.0% | 0.6% | 0.0% | 0.0% | 1.6% | 3.3% | 0% |
| Neither Agree nor Disagree (4) | 23.7% | 22.0% | 24.4% | 25.5% | 20.5% | 14.1% | 21.4% | 36.4% | 24.6% | 22.8% | 19.7% |
| Somewhat Agree (5) | 17% | 20.7% | 15.6% | 17.3% | 12.5% | 19.2% | 14.3% | 0.0% | 18.8% | 16.7% | 16.4% |
| Mostly Agree (6) | 25.2% | 21.8% | 26.8% | 25.0% | 24.1% | 28.2% | 42.9% | 0.0% | 23.7% | 24% | 29% |
| Strongly Agree (7) | 29.8% | 28.5% | 30.4% | 28.1% | 39.3% | 35.3% | 14.3% | 54.5% | 29.0% | 28.9% | 33.6% |

µ=5.49

C # 22, Not on SM Staff/faculty members do not take an interest in my development. (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=815 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 30.2% | 29.4% | 29.8% | 31.8% | 40.8% | 19.2% | 27.3% | 50.0% | 25.7% | 28.7% | 40.4% |
| Mostly Disagree (2) | 26.9% | 25.1% | 28.0% | 28.7% | 19.7% | 30.4% | 36.4% | 0.0% | 27.0% | 27.5% | 20.2% |
| Somewhat Disagree (3) | 12.1% | 14.6% | 11.1% | 10.7% | 10.5% | 16.8% | 0.0% | 0.0% | 14.5% | 11.1% | 11% |
| Neither Agree nor Disagree (4) | 15.6% | 18.3% | 15.4% | 14.4% | 14.5% | 21.6% | 18.2% | 50.0% | 16.3% | 19.9% | 14.7% |
| Somewhat Agree (5) | 10.4% | 5.9% | 11.9% | 10.7% | 10.5% | 8.8% | 9.1% | 0.0% | 11.2% | 8.2% | 10.1% |
| Mostly Agree (6) | 2.7% | 4.3% | 2.0% | 2.7% | 2.6% | 1.6% | 9.1% | 0.0% | 2.9% | 2.9% | 0.9% |
| Strongly Agree (7) | 2.1% | 2.5% | 2.0% | 1.1% | 1.3% | 1.6% | 0.0% | 0.0% | 2.5% | 1.8% | 2.8% |

µ=2.66

31 In class, I have rarely heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation. (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1290 | Overall | M | F | White | Black | Asian | Native amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 4.1% | 4.8% | 3.2% | 3.0% | 6.5% | 3.8% | 0.0% | 0.0% | 3.6% | 3.7% | 5.9% |
| Mostly Disagree (2) | 4% | 3.8% | 4.0% | 3.8% | 4.6% | 6.4% | 7.1% | 0.0% | 4.6% | 3.3% | 2% |
| Somewhat Disagree (3) | 3.9% | 3.4% | 4.5% | 3.8% | 2.8% | 6.4% | 0.0% | 0.0% | 5.2% | 4.6% | 2.6% |
| Neither Agree nor Disagree (4) | 15.3% | 16.4% | 15.0% | 14.6% | 16.7% | 18.6% | 14.3% | 36.4% | 14.7% | 18.3% | 17.1% |
| Somewhat Agree (5) | 7.5% | 8.0% | 7.1% | 6.8% | 6.5% | 12.8% | 14.3% | 0.0% | 8.2% | 5.8% | 5.3% |
| Mostly Agree (6) | 20.7% | 18.5% | 22.4% | 21.5% | 14.8% | 23.7% | 14.3% | 18.2% | 21.9% | 22.4% | 19.7% |
| Strongly Agree (7) | 44.4% | 45.2% | 43.8% | 46.5% | 48.1% | 28.2% | 50.0% | 45.5% | 41.8% | 41.9% | 47.4% |

µ=5.58

#32 I see myself as part of the campus community. (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1291 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Strongly Disagree (1) | 5.5% | 6.5% | 4.6% | 5.1% | 2.8% | 1.9% | 0.0% | 18.2% | 5.7% | 5% | 4.6% |
| Mostly Disagree (2) | 7% | 6.1% | 6.8% | 7.4% | 1.8% | 3.8% | 14.3% | 0.0% | 6.3% | 9.5% | 4% |
| Somewhat Disagree (3) | 6.8% | 6.7% | 6.9% | 7.4% | 2.8% | 8.3% | 7.1% | 9.1% | 6.9% | 5% | 9.3% |
| Neither Agree nor Disagree (4) | 20.6% | 19.4% | 21.5% | 22.0% | 17.4% | 19.9% | 28.6% | 27.3% | 19.7% | 23.2% | 21.2% |
| Somewhat Agree (5) | 18% | 16.9% | 18.0% | 17.8% | 18.3% | 17.3% | 14.3% | 18.2% | 19.1% | 19.1% | 14.6% |
| Mostly Agree (6) | 19.6% | 19.6% | 20.6% | 20.4% | 20.2% | 24.4% | 21.4% | 9.1% | 19.5% | 20.7% | 17.9% |
| Strongly Agree (7) | 22.5% | 24.8% | 21.7% | 20.0% | 36.7% | 24.4% | 14.3% | 18.2% | 22.8% | 17.4% | 28.5% |

µ=4.87

#36 Since entering college I have had a roommate of different race/ethnicity . (supplemental)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N=1285 | Overall | M | F | White | Black | Asian | Native Amer | Hispanic | Multi course | Not MC | Prof/Tech |
| Yes (1) | 21.6% | 22.7% | 21.7% | 16.2% | 19.4% | 36.1% | 30.8% | 45.5% | 22.3% | 25.9% | 13.2% |
| No (0) | 78.4% | 77.3% | 78.3% | 83.8% | 80.6% | 63.9% | 69.2% | 54.5% | 77.7% | 74.1% | 86.8% |

**SM = Survey Monkey, C= Canvas**

**\*Numbers at the end of each item number correspond to the Research Questions this item is affiliated with**