**DEGREE LEARNING OUTCOMES (DLO) TASK FORCE**

**LIVING AND WORKING COOPERATIVELY/VALUING DIFFERENCES (LWC)**

**Executive Summary 1/14/2015**

The Task Force worked during 2012-14 to assess the DLO LWC: *Respectfully acknowledge diverse points of view, and draw upon the knowledge and experience of others to collaborate in a multicultural and complex world*.

A student survey approach was utilized, adapting a survey administered by UCLA. Three specific research questions related to the overall learning outcome were identified:

**1. How likely are TCC students to acknowledge diverse points of view?**

**2. How likely are TCC students to collaborate with other members of the college community?**

**3. How likely are TCC students to seek out experiences of a multicultural world?**

Students who were ready to graduate in June 2014 were targeted. The survey was administered winter quarter 2014 using two different delivery methods: Canvas and Survey Monkey.

**Strategic Plan Mission Fulfillment Target: *50-75% of students will demonstrate competency of the DLOs. Task Force used high end of Target Range: 75%***

As part of the transfer degrees, students are required to complete a Multicultural (MC) designated course. With six of the questions in the survey, there is a significant difference between the responses of transfer students who had taken a MC designated course from the general transfer student population.

Although all TCC students (regardless of whether they had taken a MC course) successfully demonstrated competency of the identified research questions at the 75% target, the target was ***not*** met for all individual survey items. The number of participants for each item ranged from N= 1287-1315.

**Research Question #1: How likely are TCC students to acknowledge diverse points of view?**

On the selected items related to this research question, 81.7% to 86.9% of students demonstrated competency. However, only 61.2% agreed to having had intellectual discussions outside of class with students from a racial/ethnic group other than their own, indicating an area for improvement.

**Research Question #2: How likely are TCC students to collaborate with other members of the college community?**

For most of the selected items related to this research question, 81.6% to 89.9% of students met the competency. However, only 69.1% of students reported having prepared for class with students from racial/ethnic groups other than their own, indicating an area in need of improvement.

**Research Question #3: How likely are TCC students to seek out experiences of a multicultural world?**

Overall, 77.7% to 91.7% of students met the competency. However, only 26.9% of students reported ever having attended a racial/cultural event on campus. Further, only 70.4% of students reported that improving their understanding of other countries and cultures was important to them. These are both areas for improvement.

**Recommendations:**  Seek endorsement of the findings from Instructional Council and organization of a **Living & Working Cooperatively Task Force** to recommend and prioritize action plans that advance TCC students’ attainment of the LWC competency.