

Tacoma Community College

COM/IIT Degree Learning Outcomes

	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Expectations Barely/Not Met	N/A
Purpose	Demonstrates sophisticated understanding of context and audience. Includes refined thesis or focus.	Demonstrates adequate consideration of context and audience. Includes clear, defined thesis or focus.	Demonstrates minimal consideration of context and audience. Includes thesis/focus that is unclear and poorly defined.	Demonstrates no consideration of context and/or audience. Thesis/focus is unclear or absent.	
Research	Chooses resources that are fully appropriate to the assignment	Chooses resources that are mostly appropriate to the assignment	Resources are minimally appropriate to the assignment	Resources are not present and/or not appropriate to the assignment	
Critical Reading	shows mastery of critical reading (evaluation and comprehension of supporting research)	shows evidence of critical reading (evaluation and comprehension of supporting research)	shows little evidence of critical reading (evaluation and comprehension of supporting research)	shows no evidence of critical reading	
Development	Fully maintains and supports the purpose through to conclusion	Mostly maintains and supports the purpose through to conclusion	Minimally maintains and supports the purpose through to conclusion	Does not support purpose through to conclusion	
Organization / Clarity	Follows sophisticated, logical and cohesive organization	Follows mostly logical and cohesive organization	Follows some logical and cohesive organization	Follows no cohesive organization	
Presentation (Written)	Written: Uses sophisticated grammar, mechanics (spelling, punctuation, etc.), voice, and academic style with few or no errors	Written: Uses appropriate grammar, mechanics (spelling, punctuation, etc.), voice, and academic style with few clarity-affecting errors	Written: Uses grammar, mechanics, voice, and academic style with multiple errors affecting clarity	Written: Uses grammar, mechanics, voice, and academic style with multiple errors seriously affecting clarity	
Presentation (Oral)	Oral Presentation: Speaks clearly with well polished delivery (dynamics, non-verbal, inflection, engages audience, professional appearance)	Oral Presentation: Speaks clearly with appropriate delivery (dynamics, non-verbal, inflection, engages audience, professional appearance)	Oral Presentation: Delivery techniques (dynamics, non-verbal elements, inflection, audience engagement, professional experience) detract from understandability of the presentation	Oral Presentation: Delivery techniques are unpolished and render presentation ineffective	

This rubric is to be used as an internal document for assessing students nearing completion of their Associates Degree at TCC for competencies in the Communication and IIT Degree Learning Outcome. It is not intended to be distributed to students.

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