TCC RN Program Assessment & Evaluation Plan

* Align course/student learning outcomes (CLO or SLO) with theory, lab, clinical and NLN exams for program assessment and student evaluation of learning outcomes (use canvas rubric)
* The Clinical Evaluation Tool Rubric and other Common Course Assignment Rubrics will be utilized during specific assessment points of the program (level 1, 2, 4, 5, & 6). These assignments are Program Assessment Points (PAPs) that contain specific lined items on the rubric that has been aligned with specific CLOs (CLOs aligned with PLO, PLOs aligned with DLOs) will be utilized to determine if the program outcome was met. Data will be aggregated and analyzed before reporting findings.
* ACEN & SEP (National and State accrediting/governing bodies) requires a minimum of 4 different methods to evaluate CLO/SLOs. Current evaluation methods utilized for program evaluation:
  + Theory Assignments (utilizing Learning Mastery Gradebook)
  + Lab Assignments (utilizing Learning Mastery Gradebook)
  + Clinical Assignments (utilizing Learning Mastery Gradebook)
  + Clinical Evaluation Tool (utilizing Learning Mastery Gradebook)
  + NLN end of program exam (method to be developed)

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| QUARTER/LEVEL | CONCEPT | PROGRAM/COURSE/STUDENT LEARNING OUTCOME (CLO or SLO) or CET | PAP ASSIGNMENT | TCC PLO 5-YR ASSESSMENT CYCLE YEAR |
| Level 1  Full & Part Time  NURS 115 Nursing Skills & Assessment Lab 1 | Infection Control (non-invasive, non-sterile)  Assessment  Basic Care  Communication | ***PLO 3: The student will demonstrate competency in core nursing principles by being able to: (CRT, IIT, COK):***   1. ***Demonstrate basic competency in nursing skills.***   **CLO (Integrate into Canvas Rubric)**  **Clinical Judgement/Evidence Based Practice**   1. Identify rationales and principles for performance of included skills. PLO: 1, 2, 3 2. Apply problem solving techniques for variations related to skill performance. PLO: 1, 3   **Safety and Quality Improvement**   1. Demonstrate principles of safety in all skills practice and performance. PLO: 1, 3 2. Demonstrate basic competence in all essential skills. PLO: 1, 3 3. Implement all included skills in the practice setting. PLO: 3 | Head-to-Toe Physical Assessment Validation | **3** |
| Level 1  Full & Part Time  NURS 191 Clinical 1 | Accountability  Advocacy  Assessment  Basic Care  Caring Interventions  Clinical Decision Making  Communication  Culture & Diversity  Family  Health, Wellness, & Illness  Nutrition  Professional Behaviors  Spirituality | ***PLO 1: The student will provide patient-centered care for diverse groups in the community across the lifespan in a manner that is holistic, caring, and demonstrates advocacy. (LWC)***  **Lined Items on CET Rubric**   1. Demonstrates learned skills in clinical settings which may include subacute and community settings across the lifespan. **CLO 3** 2. Demonstrates caring behaviors; models therapeutic boundaries and relationships at clinical site; consistently practices therapeutic communication in patient care areas\*. **CLO 4** 3. Demonstrates sensitivity and respect in patient care, promotes same in others and always seeks patient consent prior to interactions and interventions\*. CLO 4 4. Advocates for patient centered care for all individuals and populations\*. CLO 4, CLO 11 5. Completes holistic health assessment of individuals and families. **CLO 5** | Clinical Evaluation Tool | **1 & 5** |
| Level 2  Full & Part Time  NURS 192 Clinical 2 | Sexuality  Self  Intermediate care  Med Admin/IV skills  Stress and Coping  Reproduction  Comfort  Infection control  Grief and loss  Mobility  Development  Sensory Perception  Nutrition  Legal  Health care systems  Informatics | ***PLO 1: The student will provide patient-centered care for diverse groups in the community across the lifespan in a manner that is holistic, caring, and demonstrates advocacy. (LWC)***  ***PLO 3: The student will demonstrate competency in core nursing principles by being able to: (CRT, IIT, COK)***   1. ***Apply strong critical thinking and clinical judgment skills using evidence-based practice to make clinical decisions.*** 2. ***Efficiently use nursing process for care delivery.*** 3. ***Effectively use healthcare related information and technology (COK, CRT, IIT).***   **CLO (Integrate into Canvas Rubric)**  **Patient Centered Care**  3. Apply the concepts presented in prior and current nursing courses to the care of the patient/client across the lifespan in subacute and acute care settings. PLO: 3a,b,c,d,e,f  5. Demonstrate caring behaviors. PLO: 1  6. Plan and provide nursing care using the nursing process for patients/clients across the lifespan. PLO: 1, 3b,c  **Clinical Judgment/Evidence Based Practice**  16. Use basic critical thinking skills to guide actions in clinical settings. PLO: 3b  **Informatics & Technology**  18. Collect data efficiently from patient/client health record. PLO: 3f | Clinical Activity: Nutrition-Perinatal and Newborn ***(address health disparities & diversity issues)*** | **1 & 5**  **3** |
| **Lined Items on CET Rubric (level 2 CET has wrong CLO# on lined items)**  7. Applies the concepts presented in prior and current nursing courses to the care of the patient/client across the lifespan in subacute and acute care settings. **CLO 3**  9. Demonstrates caring behaviors; Models therapeutic boundaries and relationships at clinical site; consistently practices therapeutic communication in patient care areas\*. **CLO 3**  10. Plans and provides nursing care using the nursing process for patients/clients across the lifespan. **CLO 3**  14. Advocates for patient-centered care for all individuals and populations\*. CLO 3, CLO 5, CLO 14  29. Uses basic critical thinking skills to guide actions in clinical settings. **CLO 16**  31. Collects data efficiently from patient/client health records. **CLO 18** | Clinical Evaluation Tool |  |
| Level 3  Full & Part Time  NURS 193 Clinical 3 | Fluid & Electrolyte  Acid Base  Inflammation  Tissue integrity  Infection  Nutrition  Cellular Regulation  Metabolism  Immunity  Elimination  Nutrition | ***PLO 2: The student will demonstrate professionalism in the following ways: (RES, COK):***   1. ***Demonstrate skill in organization, prioritization, collaboration, delegation, and supervision.*** 2. ***Function ethically and legally within the standards and competencies of local, state, and national regulatory agencies and professional organizations.*** 3. ***Demonstrate commitment to lifelong learning.*** 4. ***Demonstrate humility by participation in evaluation, self-care, and self-reflection.*** 5. ***Utilize quality improvement processes including responsible use of resources (COK, RES).***   **Lined Items on CET Rubric**  **Safety & Quality Improvement**  2. Evaluate the use of policies and procedures within the health care setting. **CLO 2** & PLO: 2  3. Incorporates clinical site policies and procedures during patient care and encourages peers to do same; identifies issues and makes suggestions or recommendations for quality improvement to positively impact patient outcomes\*. CLO 1, CLO 2 | Clinical Evaluation Tool | **2** |
| ***PLO 4: Communicate effectively with individuals and groups in a respectful, professional manner, using both verbal and written formats (COM).***  **Lined Items on CET Rubric**  20. Evaluates effective and ineffective communication strategies observed; observe and describe conflict resolution strategies. **CLO 13**  24. Communicates effectively with patients/clients, peers, faculty, and clinical facility staff; consistently promotes effective learning amongst others\*. **CLO 12** | Clinical Evaluation Tool | **4** |
| LPN Articulation |  |  |  |  |
| LEVEL 4  Full Time  NURS 201 Health & Illness Concepts 4  Part Time  NURS 272 Health & Illness Concepts 4B | **Oxygenation**  **Perfusion**  **Thermoregulation**  **Nutrition**  Cognition  Violence  Mood and affect  Stress and Coping  Neuroprotection  Behavior  Nutrition | ***PLO 1: The student will provide patient-centered care for diverse groups in the community across the lifespan in a manner that is holistic, caring, and demonstrates advocacy. (LWC)***  ***PLO 2: The student will demonstrate professionalism in the following ways: (RES, COK):***   1. ***Function ethically and legally within the standards and competencies of local, state, and national regulatory agencies and professional organizations.*** 2. ***Utilize quality improvement processes including responsible use of resources (COK, RES).***   **CLO (Integrate into Canvas Rubric for Disparities Paper)**  **Safety & Quality Improvement**  1. Anticipate risk for potentially harmful stimulation related to the concepts and exemplars of the course. PLO: 1, 2, 3, 4  2. Investigate evidence-based practice, standards of nursing, and factors to improve safety related to select concepts and exemplars. PLO: 1, 2, 3, 4  **Patient Centered Care**  3. Interrelate risk factors, physiologic processes, patient/client attributes, and clinical management of concepts and exemplars of this course. Concepts addressed are: Behavior, Cognition, Mood and Affect, Neuroprotection, Oxygenation, Perfusion, Stress and Coping, Thermoregulation, and Violence. PLO: 1  4. Integrate concepts learned in previous courses to the concepts and exemplars of this course. PLO: 1  **Teamwork & Collaboration**  5. Examine how members of the health care team collaborate in the delivery of care related to select concepts and exemplars. PLO: 2, 4 | Health Disparity Prevention Paper  ***(address health disparities & diversity issues)*** | **1 & 5**  **2** |
| Level 4  Full & Part Time  NURS 294 Clinical 4 | Cognition  Violence  Mood and affect  Stress and Coping  Neuroprotection  Behavior  Nutrition | ***PLO 2: The student will demonstrate professionalism in the following ways: (RES, COK):***   1. ***Demonstrate skill in organization, prioritization, collaboration, delegation, and supervision.*** 2. ***Function ethically and legally within the standards and competencies of local, state, and national regulatory agencies and professional organizations.*** 3. ***Demonstrate commitment to lifelong learning.*** 4. ***Demonstrate humility by participation in evaluation, self-care, and self-reflection.*** 5. ***Utilize quality improvement processes including responsible use of resources (COK, RES).***   **Lined Items on CET Rubric**  2. Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice. **CLO 2**  3. Incorporates clinical site policies and procedures during patient care and encourages peers to do same; Identifies issues and makes suggestions or recommendations for quality improvement to positively impact patient outcomes\* CLO 1  4. Readily self identifies adverse patient events or near misses OR takes steps to report witnessed events\* CLO 1, CLO 2  16. Participate in self-evaluation of clinical performance and professionalism **CLO 2**, CLO 9  ***PLO 3: Demonstrate competency in core nursing principles by being able to:***   1. ***Apply strong critical thinking and clinical judgment skills using evidence-based practice to make clinical decisions.*** 2. ***Efficiently use nursing processes for care delivery.*** 3. ***Demonstrate basic competency in nursing skills.*** 4. ***Apply safety principles and national safety standards.***   **CLO (Integrate into Canvas Rubric for Clinical Activity Infection/Elimination)**  **Safety & Quality Improvement**  1. Apply principles of safety in the application of all clinical skills. PLO: 1, 3  2. Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice. PLO: 2, 3  **Patient Centered Care**  7. Plan and provide nursing care using the nursing process for patients/clients across the lifespan. PLO: 3  **Clinical Judgment/Evidence Based Practice**  13. Make clinical decisions that demonstrate beginning level clinical judgment and reflect evidence-based care. PLO: 3 | Clinical Evaluation Tool | **2**  **3** |
| Clinical Activity: Infection & Elimination |
| Level 5  Full & Part Time  NURS 295 Clinical 5 | Immunity  Fluid and electrolytes  Tissue integrity  Infection  Nutrition  Cellular regulation  Metabolism  Comfort  Grief and loss  Nutrition | ***PLO 3: Demonstrate competency in core nursing principles by being able to:***   1. ***Be prepared to pass the NCLEX and be employable as an entry-level generalist RN.*** 2. ***Apply strong critical thinking and clinical judgment skills using evidence-based practice to make clinical decisions.*** 3. ***Efficiently use nursing processes for care delivery.*** 4. ***Demonstrate basic competency in nursing skills.*** 5. ***Apply safety principles and national safety standards.*** 6. ***Effectively use healthcare related information and technology (COK, CRT, IIT).***   ***PLO 4: Communicate effectively with individuals and groups in a respectful, professional manner, using both verbal and written formats (COM).***  **Lined Items on CET Rubric**  **SAFETY & QUALITY IMPROVEMENT**  1. Apply principles of safety in the application of all clinical skills. **CLO 1**  **PATIENT-CENTERED CARE**  7. Demonstrate learned skills, including medication administration, in clinical settings across the lifespan. **CLO 3**  11.Plan and provide nursing care using the nursing process for patients/clients across the lifespan **CLO 7**  28. Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients/clients. CLO 15 | Clinical Evaluation Tool  NLN Exams  Nursing Care of Adults I  Nursing Care of Adults II  Items for analysis TBD | **3**  **4** |
| LEVEL 6  NURS 234 TTP Seminar 1 cr | Application of all concepts in clinical (giant post conference), including focus on:  o Time management  o Prioritization  o Conflict management | ***PLO 1: Provide patient-centered care for diverse groups in the community across the lifespan in a manner that is holistic, caring, and demonstrates advocacy (LWC).***  ***PLO 2: Demonstrate professionalism in the following ways:***   1. ***Demonstrate skill in organization, prioritization, collaboration, delegation, and supervision.*** 2. ***Function ethically and legally within the standards and competencies of local, state, and national regulatory agencies and professional organizations.*** 3. ***Demonstrate commitment to lifelong learning.*** 4. ***Demonstrate humility by participation in evaluation, self-care, and self-reflection.*** 5. ***Utilize quality improvement processes including responsible use of resources (COK, RES).***   **Lined Items on CET Rubric**  **SAFETY & QUALITY IMPROVEMENT**  1. Demonstrate knowledge and application of appropriate organizational strategies that support safety in the provision of health care. **CLO 1**  2. Design and present a quality improvement project based on the clinical site's identified performance measures or nursing sensitive indicators. **CLO 2**  14. Differentiate various leadership roles and styles in the clinical practice site. **CLO 6**  15. Reflect on own leadership style in preparation for practice as a newly licensed registered nurse. **CLO 7**  18. Collaborate with the interdisciplinary care team in shared decision making to provide quality, safe patient-centered care. **CLO 8**  19. Utilize communication skills that contribute to effective conflict resolution, teamwork and patient/client centered decision-making. **CLO 9**  21. Promotes team work and seeks out advice and help of other team members; Advocates for teamwork and collaboration\* CLO 8, CLO 9  25. Provide care that demonstrates evidence based practice. **CLO 11** | Clinical Evaluation Tool  NLN Exam  NLN End of Program RN exam  Items for analysis TBD | **1 & 5**  **2** |