62 responses

Summary See complete responses

Instructor Name

Mark North   Kazuko Howard   Richard Wakefield   Katie Aguilar   Chen-Johnson   Bayer   Kindrick   Rita McElfresh   James Adams   Matthew Mburu   Benson, Julie   Rebecca Sliger   Sonandre   Perkins   Richard Wakefield   Sergio Hernandez   Peterso   ...

Quarter to evaluate

Fall 2012	**26**	42%
Winter 2013	**24**	39%
Spring 2013	**12**	19%
	0	0%

Course Prefix

PSYC   JAPN&   Engl   ENGL 095   ENGL&101   Psyc&100   PSYC200   Math&   CMST   ACCT&   NURS   ENGR   CMST&   BUS160   Engl.   SPAN 121   HSP   Biol   Math   MATH   Math   NuRS 121   CMST   Biol   Art 100   SPAN&   Geol   HD   psyc   RC   POLYS   PLST   ENGL   CU   Econ   PSYCH 100   B   ENGL   ACCT& 202   NUTR   ...

Course Number

100   121   244   4428/4429   3607   6603   6659,
6660   151   220   202   111   214   101   1373   244   3285f   117   175   254   151   95   561   220   260   7550   121   101   101   100-
OLH   181   101   151   101   100   &202   6602   #3657   1262   101   AESL 035B   102   90   5062 5063 5066
5067   121   5816   100   146   122A   100   1   ...

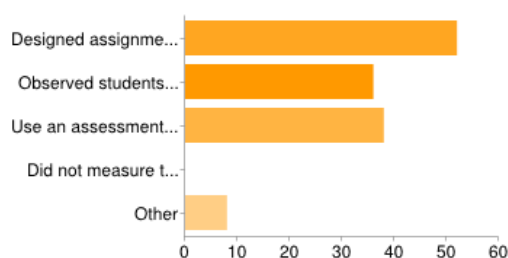**Number of students in this section?**

45   22   24   19   25   50   44 total in the
two.   21   27   22   24   29   27   18   24   18   28   24   30   25   30   24   32   38   22   24   48   23   25   19   60   27   18   Open
Enrollment   34   50   25   29   43   14, plus 10 Level 6   25   28   96   25   30   23 .   23   24   37   18   24   45   40   23   30   16   26   29   23   20   32   27

Assessing the First Course Learning Objective (required)

Using a curriculum committee approved course objective, answer the following questions

Identify one Curriculum Committee approved Course Objective to be assessed in this review

Identify the major psychological principles and theories and understand how they apply to real life situations.   JAPN&121 JAPANESE I 1. Distinguish and pronounce all the sounds of JAPANESE. (COM) 2. Understand basic greetings and other conversational expressions in JAPANESE, and use them appropriately to interact with others. (COM, LWC) 3. Recognize and use targeted vocabulary items and some basic grammatical structures for elementary communication about themselves and the world (COM) 4. Recognize that learning another language entails learning another culture also. (COM, CRT, LWC, RES) 5. C   ...

What specific teaching activities do you use to help students achieve this objective?

In class collaborative learning assignment. Each student is to identify one short- or long-term goal for which he/she would like to strive. Then, each talks about how one of the five theories of motivation presented in the course suggests that each will have the required motivation to reach the desired goal.   daily quiz (quiz on vocabularies which were taught on the previous day and Japanese characters) Practice of new vocabularies on Power Point lecture on new grammar practice of new grammar on Power Point practice of new characters daily writing to review of what was taught language games -   ...

How are students assessed in achieving this learning objective?

Designed assignment to measure this objective	**52**	84%

Observed students attempting to meet objective	**36**	58%
Use an assessment to measure this objective	**38**	61%
Did not measure this objective	**0**	0%
Other	**8**	13%

People may select more than one checkbox, so percentages may add up to more than 100%.

How well did you feel your class achieved this learning objective?

Did not meet this learning objectiveMet or exceeded expectations with this learning objective
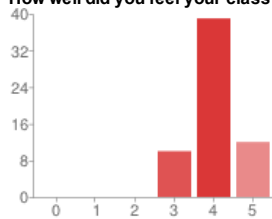
|		
0 -Did not meet this learning objective	**0**	0%
1	**0**	0%
2	**0**	0%
3	**10**	16%
4	**39**	63%
5 -Met or exceeded expectations with this learning objective	**12**	19%

How well did your assessment(s) measure this objective?

Did not measure learning objective at allWas an exceptional assessment of this learning obective

|	
0 -Did not measure learning objective at all	**0**
1	**0**
2	**2**
3	**3**
4	**38**
5 -Was an exceptional assessment of this learning obective	**19**

How well did the most successful students in the class meet this learning objective.

Did not meet objectiveMet or exceeded this learning objective
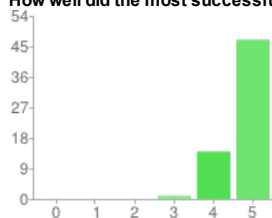
0 - Did not meet objective	**0**	0%
1	**0**	0%
2	**0**	0%
3	**1**	2%
4	**14**	23%
5 - Met or exceeded this learning objective	**47**	76%

How well did the average student in the class meet this learning objective

Did not meet this learning objectiveMet or exceded this learning objective
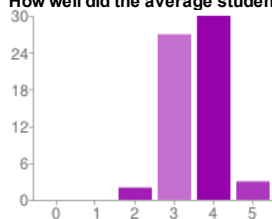
0 - Did not meet this learning objective	**0**	0%
1	**0**	0%
2	**2**	3%
3	**27**	44%
4	**30**	48%
5 - Met or exceded this learning objective	**3**	5%

How well did the least successful student in the class meet this learning objective
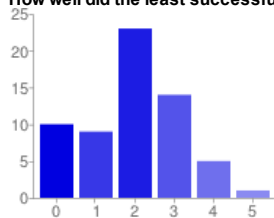
Did not meet this learning objective / Met or exceeded this learning objective

0 - Did not meet this learning objective	**10**	16%
1	**9**	15%
2	**23**	37%
3	**14**	23%
4	**5**	8%
5 - Met or exceeded this learning objective	**1**	2%

Assessing a Second Course Learning Objective (recommended)

Using a curriculum committee approved course objective, answer the following questions

Identify a second Curriculum Committee approved Course Objective to be assessed in this review

5. Conduct research as needed, use authoritative resources, and follow documentation rules. PLO: 4,5.   1. Demonstrate understanding of the developmental changes in behavior and mental processes across the lifespan and across cultures. (PLO: 1, 2, 5)   5. Use derivatives to determine where the graph of a function is increasing/decreasing and concave up/down.   1) Communication (COM) Course Objecvtive: The course is an introduction to the preparation and delivery of oral presentations in an extemporaneous and professional style. Emphasis is on ethical research, logical and critical analysis as i   ...

What specific teaching activities do you use to help students achieve this objective?

Had students undergo a research orientation tailored to their research assignments; discussed and practiced MLA and APA styles with a research essay using each style and a third essay in which the students selected MLA or APA   Weekly discussion groups; weekly quizzes; comprehensive final   I did a variety of problems on the board during class which demonstrated how to do this several ways. They also worked some problems in class and for homework.   Public speaking students will demonstrate effective verbal and nonverbal delivery of special occasion, informative and persuasive speeches.   Lectures Dis   ...

How are students assessed in achieving this learning objective?
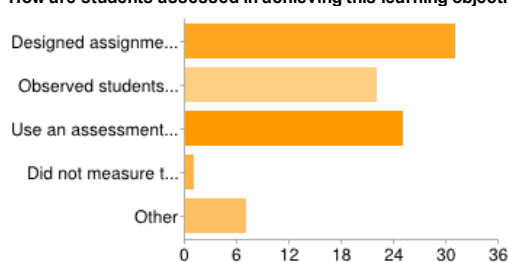
Designed assignment to measure this objective	**31**	91%
Observed students attempting to meet objective	**22**	65%
Use an assessment to measure this objective	**25**	74%
Did not measure this objective	**1**	3%
Other	**7**	21%

People may select more than one checkbox, so percentages may add up to more than 100%.

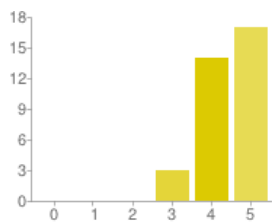**How well did you feel your class achieved this learning objective?**
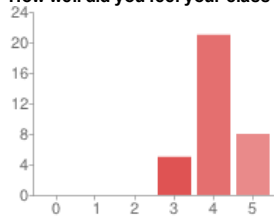
Did not meet this learning objective / Met or exceeded expectations with this learning objective

0 -Did not meet this learning objective	**0**	0%
1	**0**	0%
2	**0**	0%
3	**5**	8%
4	**21**	34%
5 -Met or exceeded expectations with this learning objective	**8**	13%

How well did your assessment(s) measure this objective?

0 -Did not measure learning objective at all	**0**
1	**0**
2	**0**
3	**3**
4	**14**
5 -Was an exceptional assessment of this learning obective	**17**

Did not measure learning objective at allWas an exceptional assessment of this learning obective

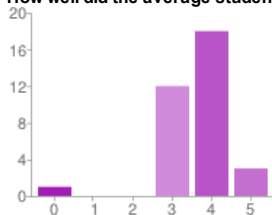## How well did the most successful students in the class meet this learning objective.

Did not meet objectiveMet or exceeded this learning objective

0 - Did not meet objective	0	0%
1	0	0%
2	0	0%
3	0	0%
4	9	15%
5 - Met or exceeded this learning objective	25	40%

How well did the average student in the class meet this learning objective

Did not meet this learning objectiveMet or exceded this learning objective

0 - Did not meet this learning objective	1	2%
1	0	0%
2	0	0%
3	12	19%
4	18	29%
5 - Met or exceded this learning objective	3	5%

How well did the least successful student in the class meet this learning objective

Did not meet this learning objectiveMet or exceeded this learning objective

0 - Did not meet this learning objective	2	3%
1	3	5%
2	18	29%
3	4	6%
4	4	6%
5 - Met or exceeded this learning objective	1	2%

Feedback

Help us make this survey more useful for you.

How could this survey be designed differently to help you better? What suggestions do you have?

Teaching Japanese language is involved in many different aspects - vocabularies, pronunciation, grammar, application of grammar, oral communication, Japanese characters, writing sentences, reading and comprehension, Japanese culture, etc. It is very hard for me to choose just one objective, so I listed everything that I try to accomplish for my classes. I hope this could be helpful. If I should re-do it, let me know.   I've tracked SLO's before at other universities. Thus, my assignment rubrics are SLO-driven and easy to quantify. I don't believe that my department currently has identified a   ...

Number of daily responses