

CLO ASSESSMENT RESULTS - 2013/2014

of course learning objectives assessed: 143

of instructors participating to date this year: 88

Although unable to quickly verify, it appears all CLOs, with perhaps 1 or 2 exceptions, are drawn from syllabi

WHAT'S NEW AND IMPROVED

88 responses and counting this year vs. 20 last year

Last year 5 people could not identify a CLO; this year it looks like everyone knows what and where they are

FEEDBACK

Fairly quick and easy to use.

Fix typos. It's = it is

Give you an attachment of a sample assignment, activity or assessment

Show you an example of students' success in the assignment or assessment

Have students comment on their success

How does the info in this survey help me at all? I feel disconnected to the purpose of the survey in the context of improving my teaching and the student learning.

I do not quite understand what you mean by the "least successful student" does this mean the student who got the lowest grade or the one that was resistant to the objective. In the case of CLO 8, I had several students that refused to let go of their ethnocentrism so that they could view the other cultures through the other culture's perspective. So I would have to say that they were the "least successful student" however, I also have several students that did not do the work so they could be the "least successful student". Hope this helps in the future :)

I had difficulty in accessing my course on Currinet. Never got the search to work for me.

It is very clear. No changes required.

no suggestions at this time

None

None

None

None.

Perhaps the survey could ask if the CLO is one that is linked to a PLO and/or DLO.

Provide definitions (e.g., does "Observed students attempting to meet objective" mean simply watching or evaluating their work?).

Send out this survey at the same time grades on due. I would also like to see 1.5, 2.5, 3.5 and 4.5 added to the measurement scale.

works fr me.

YOU ARE DOING VERY WELL.

OTHER IDEAS

Is there variance in the results for items, “How did the best student do..how did the average student do...?” Does this data tell us anything we don’t already know? Consider eliminating.

Add items to encourage critical reflection on the big picture/process:

Ex.

- Is there anything you might want to try to improve student achievement of this outcome?
- Is there anything you might want to try to improve or facilitate your assessment of this outcome?
- Is there any outcome in this course you have never assessed, or have doubts/challenges trying to assess? Which one and why?