|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tacoma Community College** | |  |  |  |  |
| **Program Learning Outcome--Five Year Plan** | | |  |  |  |
| Program Name: Early Childhood Education | |  |  |  |  |
| Person Submitting Five Year Plan: Jennifer Karshna | |  |  |  |  |
| Date Submitted: 6/11/18 | |  |  |  |  |
|  |  |  |  |  |  |
|  | ***Year 1 (2017-2018)*** | ***Year 2 (2018-2019)*** | ***Year 3 (2019-2020)*** | ***Year 4 (2020-2021)*** | ***Year 5 (2021-2022)*** |
| *Program Learning Outcome to be Assessed* | Use their own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for every child. | Implement a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning. | Use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are health, respectful, supportive, and challenging for each child. | Create respectful, reciprocal relationships that support and empower families and to involve all families in their child's development and learning. | Use ethical guidelines and other professional standards related to early childhood practice; demonstrate knowledgeable, reflective, and critical perspectives on their work and are informed advocates for sound practices and policies. |
| *Brief Description of Assessment Method Relating to the Program Learning Outcome(s)* | 1. Review data from ECE 112 assignment in which students designed, implemented (in class), and reflectively evaluated a creative expression activity. The completed reflective evaluation form will be analyzed and adjustments, as needed, will be made. | 1. The key assignment in EDUC&115 is a synthesis project in which students use developmental knowledge to create an activity that fits the learning needs of a group and an individual child. Additionally, the students address sharing developmental information with one family. Data will be collected and analyzed from rubric for EDUC&115 key assignment. | 1. The key assignment in ECE 102 is to design an ECE environment that is developmentally appropriate, allows for learning activities with challenging and achievable goals for all children. Data from the rubric for ECE 202 will be compiled and analyzed.  . | 1. ECE 290 is a practicum course. Data from the pertinent assignments will be evaluated for relevance regarding this PLO and modified, as needed. There will be special attention to accreditation requirements, specifically regarding reciprocal relationships with families. | 1. Students are introduced to the Code of Ethical Conduct in ECE 100. Data from the related activities will be collected and analyzed.  2. In ECE 100 students learn about advocacy. Data from related learning activities will be collected and analyzed.  3. Students use the Code of Ethical Conduct as a guide to discuss possible child abuse/neglect dilemmas. Data from this learning activity will be collected and analyzed. |
| *Optional - 2nd Brief Description of Assessment Method (if more than 1 assessment method is being used)* |  |  | 2. ECE 202 key assignment is to evaluate an ECE classroom based on safety. Data from the ECE 202 key assignment will be compiled and analyzed |  | 2. In ECE 100 students learn about advocacy. Data from related learning activities will be collected and analyzed.  3. Students use the Code of Ethical Conduct as a guide to discuss possible child abuse/neglect dilemmas. Data from this learning activity will be collected and analyzed. |
|  |  |  |  |  |  |
| *DLO being assessed by SLIC* | COM/IIT | CRT/RES | ICD/COK | COM/IIT | CRT/RES |