**Annual Program/Specialization Learning Outcomes Assessment Report (AY 2019-20)**

|  |  |
| --- | --- |
| **Program/ Specialization** |  |
| **Enter the learning outcome you are assessing:** |  |
| **Name:**  |  |
| **Statement of Value**: This report provides an opportunity for department chairs and other assessment leaders to reflect on the progress made during the previous academic year, either in the form of a Program/Specialization Learning Outcomes (PLO/SLO)-based assessment or some other assessment effort (Section 1), and to establish an assessment plan for the coming year (Section 2). This report helps Academic Programs and Planning to understand the breadth of academic assessment activities across campus and to represent this work effectively to the Curriculum and Assessment Coordinator, your IASC representative and the Provost and Vice President of Academic Affairs. Additionally, elements of this document can become important components of your program review report. **Structure:**The report is meant to be concise – no more than five pages. Please upload the completed report to [Annual PL/SLO Review Assessment Report.](https://tacomacc.instructure.com/courses/1765974/quizzes/4671388?module_item_id=40549883) This link also includes areas for you to submit supporting documents as needed. The hyperlinks in the sections that follow contain additional explanations. **Deadline:**Ideally, the report is due at the end of spring quarter 2020. Feedback will be provided by your Dean and Curriculum and Assessment Coordinator. The Instructional Assessment Steering Committee (IASC) will reference the names above. **Support**:If you need help with this report, please contact Amunoo Tembo, Curriculum and Assessment Coordinator (atembo@tacomacc.edu), and/or the IASC rep who oversees assessment efforts in your area. |
| **Section 1: Assessment Review (AY 2018-19)***If you assessed student achievement of one or more of your PLO/SLOs during the 2018-2019 academic year, list the PLO/SLO(s) and provide a brief description of the* [*assessment methods*](https://tacomacc.instructure.com/courses/1765974/pages/assessment-methods)*, the* [*analysis of the results*](https://tacomacc.instructure.com/courses/1765974/pages/analysis-of-assessment)*, and the* [*program improvements made or planned to be made*](http://www.academicprograms.calpoly.edu/using-assessment-results-program-improvement)*. If you were not engaged in a PLO/SLO-based assessment but in another type of assessment-related effort during the last academic year, please describe the effort and the results in terms of program improvement. For example, programs developing a self-study may be reflecting on prior assessments or updating PLO/SLOs and mapping them to the curriculum. You may attach any appendix materials as relevant.* |
| **Section 2: Assessment Plan (AY 2019-20)***If you intend to assess student achievement of one or more of your PLO/SLOs during the coming academic year, list the PLO/SLO(s) and provide a brief description of your proposed* [*assessment method(s)*](https://tacomacc.instructure.com/courses/1765974/pages/assessment-methods)*. If you plan to engage in an alternative type of assessment effort, please describe that effort and the intended result.* |