**­DLO Rubric: Intercultural Collaboration & Diversity (ICD)**

* Demonstrate successful application of an interdependent, diverse, and multicultural worldview through collaborative engagement.

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| **Criteria** | **1-Beginning** | **2-Developing** | **3-Competent** | **4-Accomplished** | **N/A** |
| **Knowledge of Diversity** | Demonstrates little knowledge about specific cultural beliefs, values, and sensibilities that might shape the way that people experience the world and affect how they communicate. | Demonstrates some basic knowledge about specific cultural beliefs, values, and sensibilities that might shape the way that people experience the world and affect how they communicate. | Mostly demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might shape the way that people experience the world and affect how they communicate. | Clearly demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might shape the way that people experience the world and affect how they communicate. |  |
| **Collaborative Engagement** | Does not incorporate diverse and multiple perspectives when working with members of one’s own and other cultures and is unable to negotiate a shared understanding. | Sometimes incorporates diverse and multiple perspectives when working with members of one’s own and other cultures and can sometimes negotiate a shared understanding. | Mostly incorporates diverse and multiple perspectives when working with members of one’s own and other cultures and is able to negotiate a shared understanding. | Consistently incorporates diverse and multiple perspectives when working with others and is able to negotiate and facilitate a shared understanding. |  |
| **Knowledge of implicit bias** | Does not demonstrate an awareness of own attitudes or stereotypes that might affect understandings, actions, and decisions. | Sometimes demonstrates an awareness of own attitudes or stereotypes that might affect understandings, actions, and decisions. | Mostly demonstrates an awareness of own attitudes or stereotypes that might affect understandings, actions, and decisions. | Clearly demonstrates an awareness of own attitudes or stereotypes that might affect understandings, actions, and decisions. |  |

# Criteria Explanation:

**Knowledge of diversity-** relates to how well a student demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might shape the way that people experience the world and affect the way that they communicate with each other within and across groups.

**Cultural interaction-** how a student navigates interactions within the social and academic context when working in groups, one on one, or with the instructor.

**Implicit bias-** the attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.

# Rating Scale Explanation:

1. **Beginning**: lacks evidence of meeting the criterion.
2. **Developing**: somewhat demonstrates evidence of meeting the criterion. 3- **Competent**: meets the criterion.

4- **Accomplished**: meets and/or exceeds the criterion in a meaningful way.

# Glossary of Terms:

**Culture** the beliefs, customs, ways of thinking, behaving, or working of a particular group of people

**Demonstrate** to show (a quality, feeling, etc.) clearly to other people